

FACULTY CERTIFICATE in HYBRID/BLENDED COURSE DELIVERY

October 2, 2007

PURPOSE and SPONSORS

This program has been developed to provide faculty development opportunities which facilitate optimum student learning in hybrid/blended courses. The program is sponsored by the Center for the Advancement of Teaching & Learning, Florida Community College University, the Office of Organizational Learning Services and the Office of the Executive Vice President for Instruction and Student Services.

ELIGIBILITY, HONORARIUM and CERTIFICATE

This special certificate program is open to full-time and adjunct faculty (who are able to complete the locally offered face-to-face courses). It requires a commitment of approximately 34 hours for completion of the training. Upon completion the College will provide an honorarium of \$300 to the departments of FT faculty, and an honorarium of \$300 to adjunct faculty completers. All faculty who complete the program receive a Certificate at a special Awards Luncheon.

CREDIT FOR PRIOR TRAINING/SKILLS DEVELOPMENT

Faculty who have previously completed some of the required courses or who have attained the skills in other ways may receive credit towards the Certificate by presenting appropriate documentation.

TRAINING PROGRAM/COURSES

Training programs will be provided both online and face-to-face for cohorts each fall, spring and summer. ***Training will include the courses listed below, listed in the order recommended for completion of the certificate.*** Such training provides knowledge and skills in applying the results of learning and motivation research to hybrid/blended learning (pedagogy/andragogy), use of the online course development platform Blackboard, applying the training in the development of online discussion questions and use of the discussion board to improve student learning.

Orientation to Hybrid/Blended Course Delivery—2 hours. What is hybrid/blended course delivery? What advantages does it have over the traditional classroom approach? What pedagogical approaches are helpful in this environment? Where can I find out more

about this delivery method? These questions will be explored in small group settings. Available only face-to-face.

Developing Interactive Hybrid/Blended Courses—12 hours. This fully online course provides a review of research and theory related to the use of hybrid/blended course delivery. It serves as a bridge from traditional course delivery to teaching using a combination of face-to-face delivery with reduced seat time along with use of the Internet for much of the course delivery and student discussions. The course emphasizes uses of the Internet (Web-based resources, e-mail, online asynchronous student discussions, chat groups and other tools) to support face-to-face classroom activities through appropriate instructional pedagogical approaches such as interactive, constructivist and cooperative learning, and the use of learning communities.

Blackboard—12 hours. Orientation to use of the platform in online course development and teaching and applications of the platform to meet specific online course needs. Available online or face-to-face.

Developing and Applying Tools for Hybrid/Blended Course Delivery—2 hours. How do you develop effective online discussion questions? What are effective ways to monitor and interact with students in online discussions which will improve student retention and student success? These critical instructional practices will be discussed in small group settings. Courses available through the SIRIUS program will be presented. Available only face-to-face.

Capstone--Creative Online Course Development and Teaching—6 hours. This workshop will provide faculty with an orientation to the kinds of resources required to successfully support hybrid/blended learning, using resources available through the College to support course development and teaching as a model. Nationally-known educators and other guest speakers present world-views of hybrid/blended, face-to-face and online learning. This workshop can be taken face-to-face in Jacksonville or can be taken interactively online. *Persons enrolled in the Certificate program must have completed or received a waiver for all other certificate courses PRIOR to completing the Capstone Course in order to receive credit for it.*

UPON COMPLETION OF THE PROGRAM,

FACULTY WILL RECEIVE A

CERTIFICATE OF COMPLETION OF THE

Faculty Certificate in Hybrid/Blended Course Delivery

SIGNED BY

THE PRESIDENT OF FLORIDA COMMUNITY COLLEGE