



*FCCJ 2008*

*Community College Survey of Student Engagement*

# **BENCHMARK OVERVIEW**

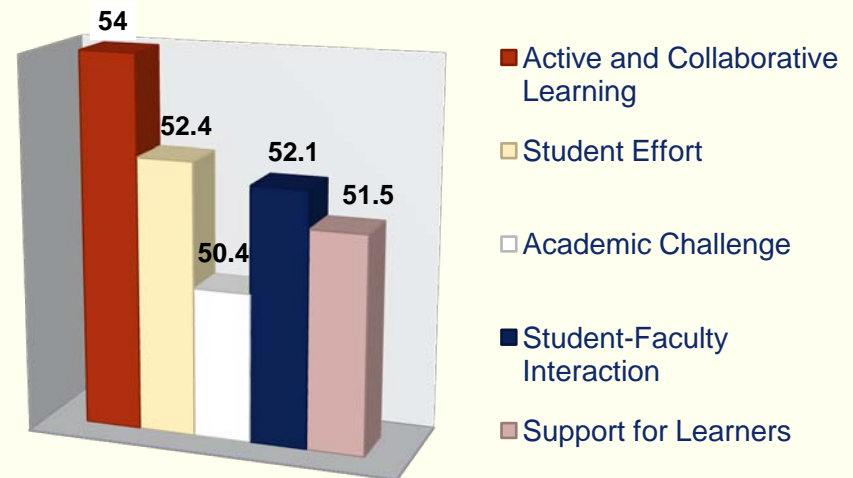


# Benchmarks of Effective Educational Practice

CCSSE reports survey results in two ways: national benchmarks — areas that educational research has shown to be important in quality educational practice — and students' responses to individual survey items. The five benchmarks are:

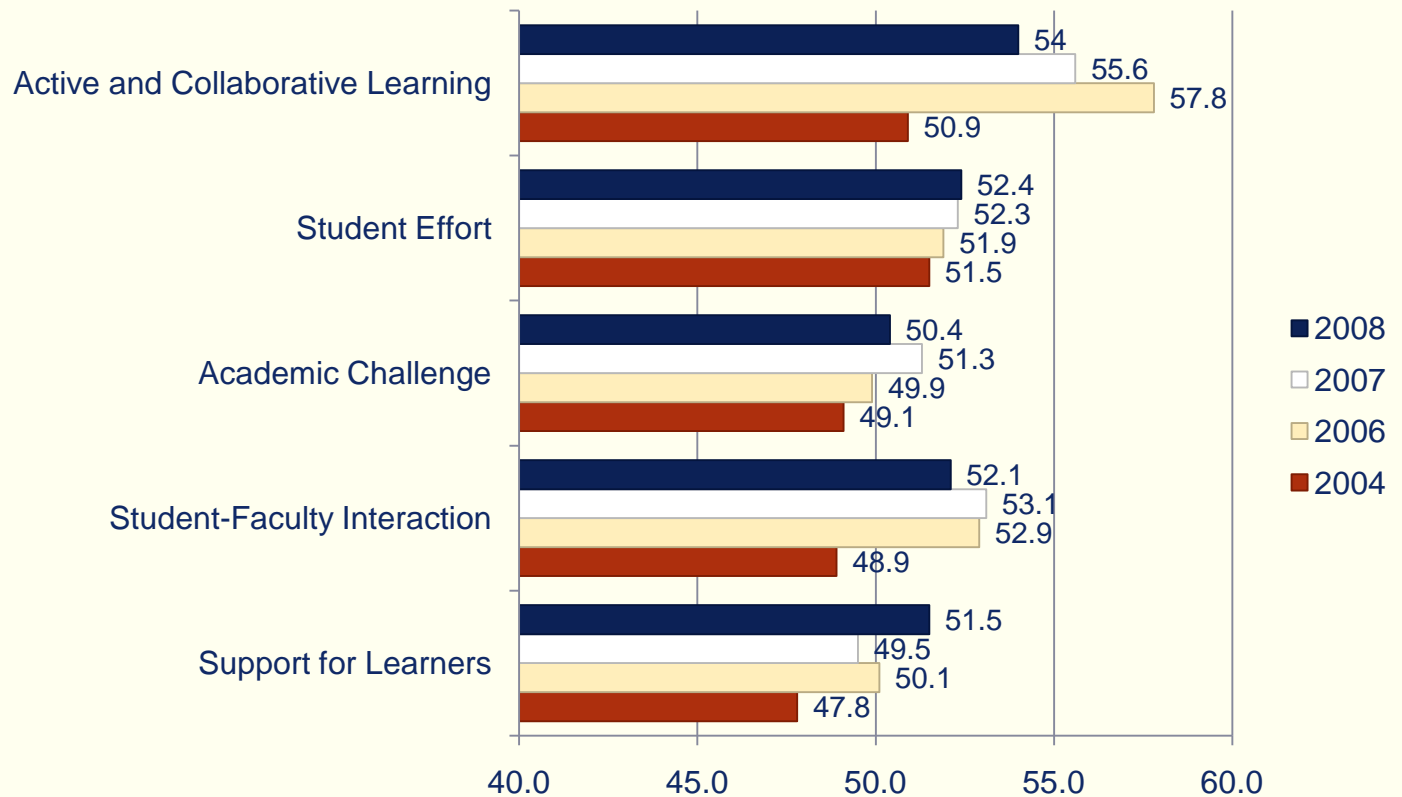
- ★ Active and Collaborative Learning
- ★ Student Effort
- ★ Academic Challenge
- ★ Student-Faculty Interaction
- ★ Support for Learners

Florida Community College  
2008 Benchmark Scores



# FCCJ Benchmark Summary

Benchmark scores are standardized so that the mean across all schools participating is CCSSE is 50.





## Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. The seven survey items that contribute to this benchmark are:

During the current school year, how often have you:

- ★ **Asked questions in class or contributed to class discussions**
- ★ **Made a class presentation**

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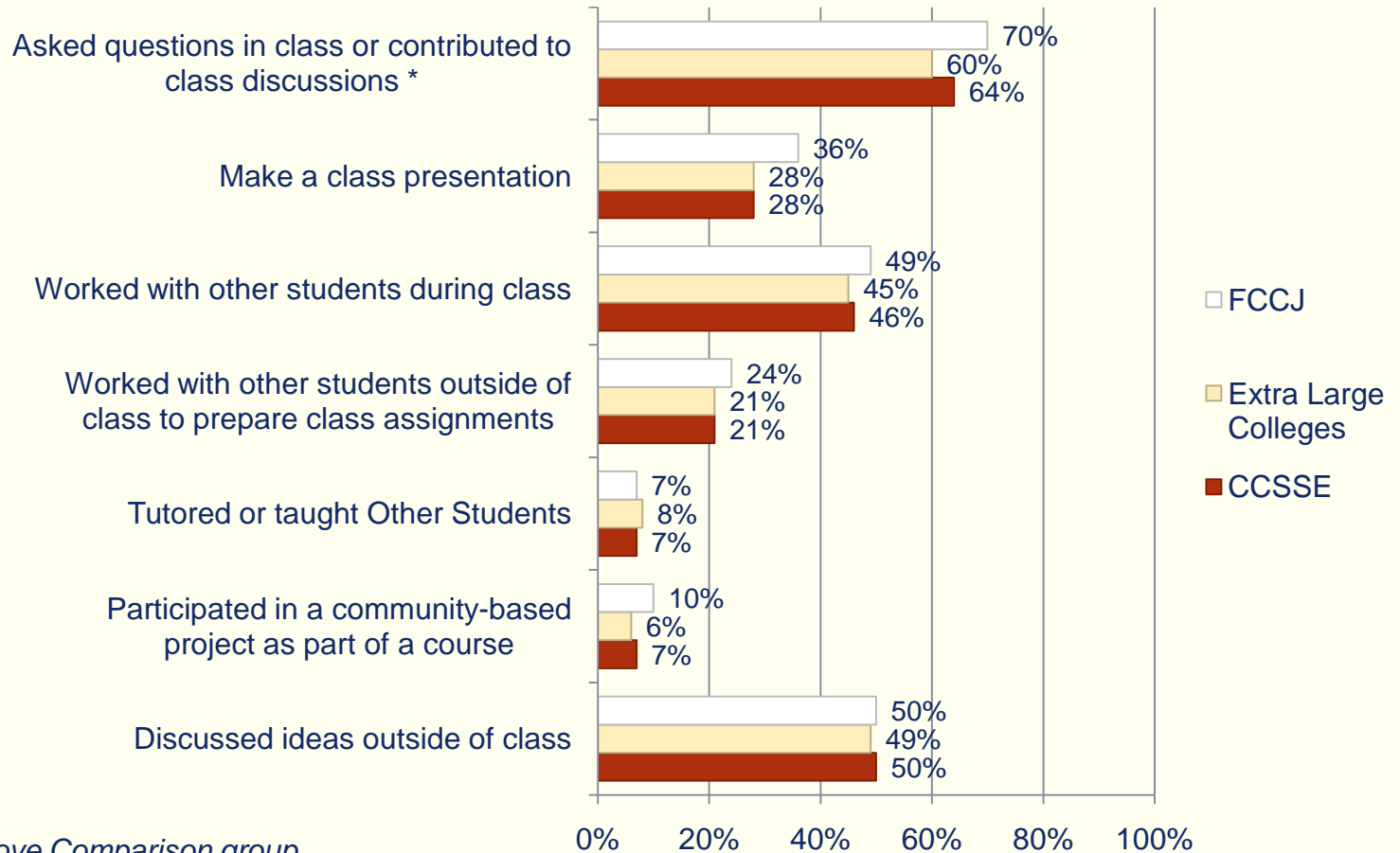
# Active and Collaborative Learning

During the current school year, how often have you:

- ★ **Worked with other students on projects during class**
- ★ **Worked with classmates outside of class to prepare class assignments**
- ★ **Tutored or taught other students (paid or voluntary)**
- ★ **Participated in a community-based project as a part of a regular course**
- ★ **Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)**

# Active and Collaborative Learning

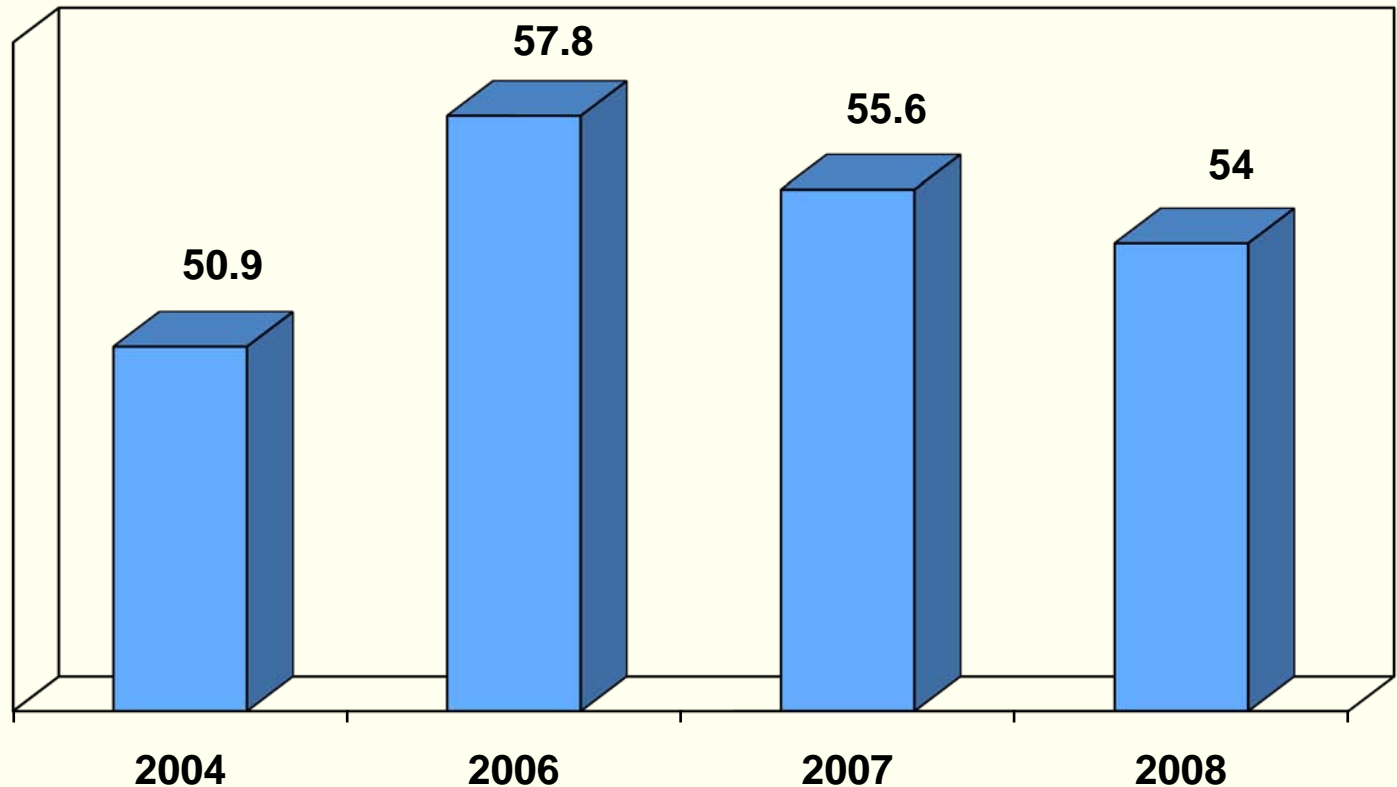
Students who often or very often ...



\*FCCJ notably above Comparison group,

$p < .001$ , effect size  $\geq 2$ .

# Active and Collaborative Learning, FCCJ 2004-2008





## Student Effort

**Students' behaviors contribute significantly to their learning and the likelihood that they will attain their educational goals. The eight survey items associated with this benchmark are:**

During the current school year, how often have you:

- ★ **Prepared two or more drafts of a paper or assignment before turning it in**
- ★ **Worked on a paper or project that required integrating ideas or information from various sources**
- ★ **Come to class without completing readings or assignments**

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## Student Effort

During the current school year, how often have you:

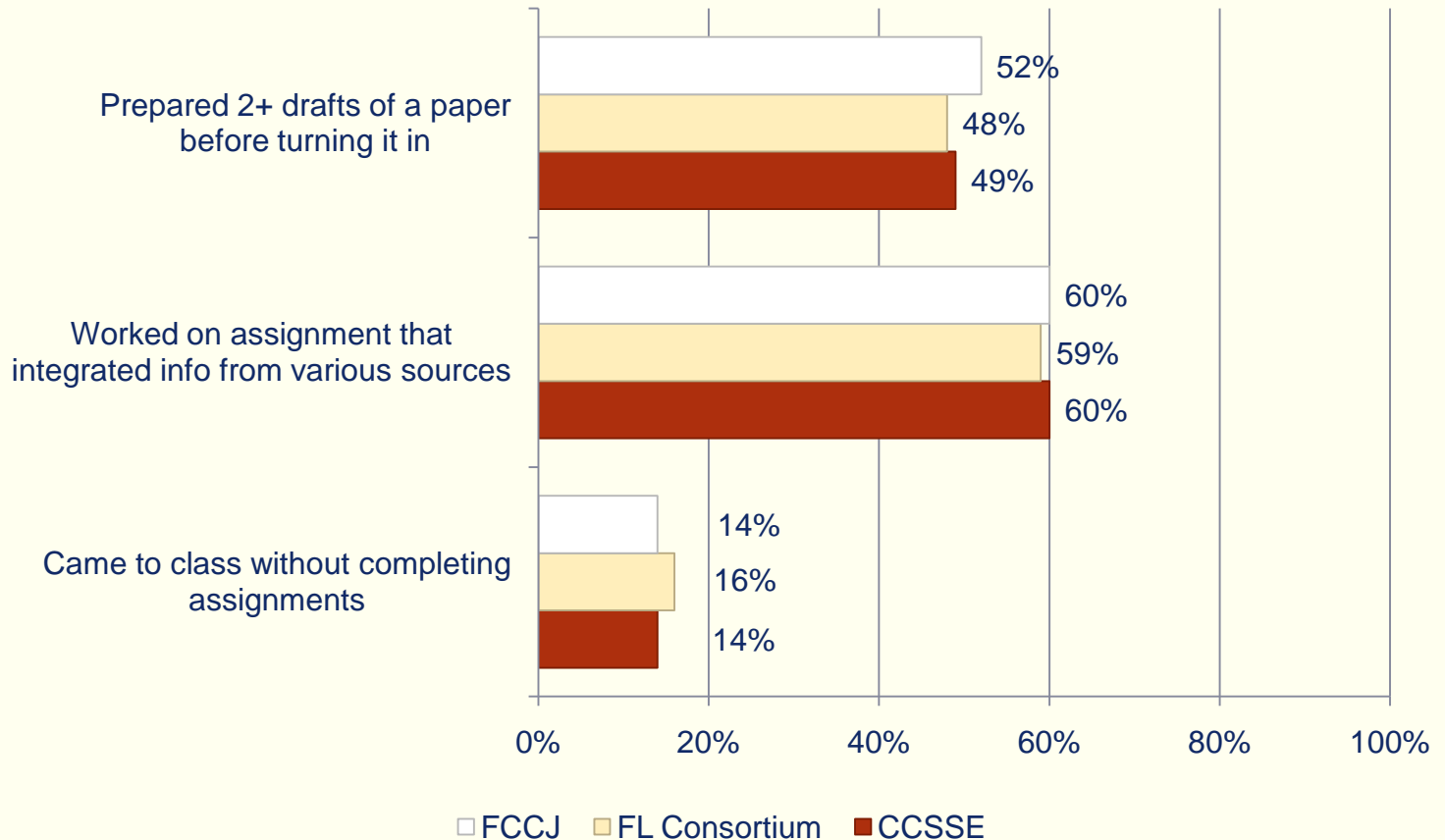
- ★ **Used peer or other tutoring services**
- ★ **Used skill labs**
- ★ **Used a computer lab**

During the current school year:

- ★ **How many books did you read on your own (not assigned) for personal enjoyment or academic enrichment**
- ★ **How many hours did you spend in a typical week preparing for class (studying, reading, writing, rehearsing, or other activities related to your program)**

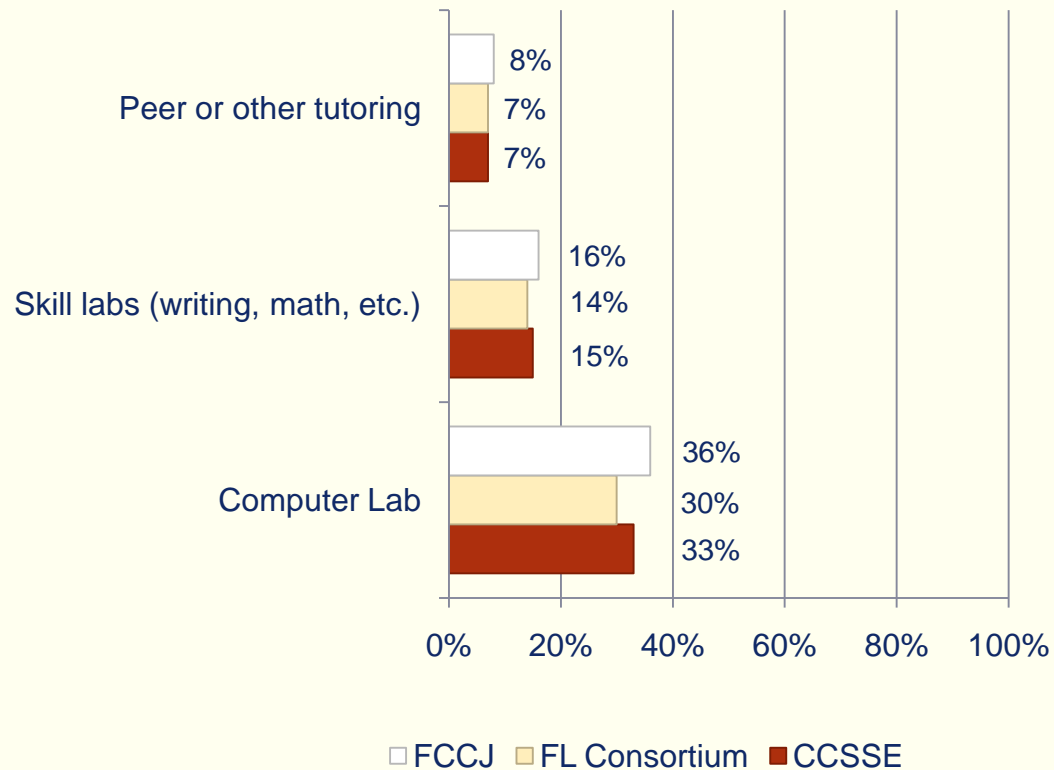
# Student Effort

Students who often or very often...



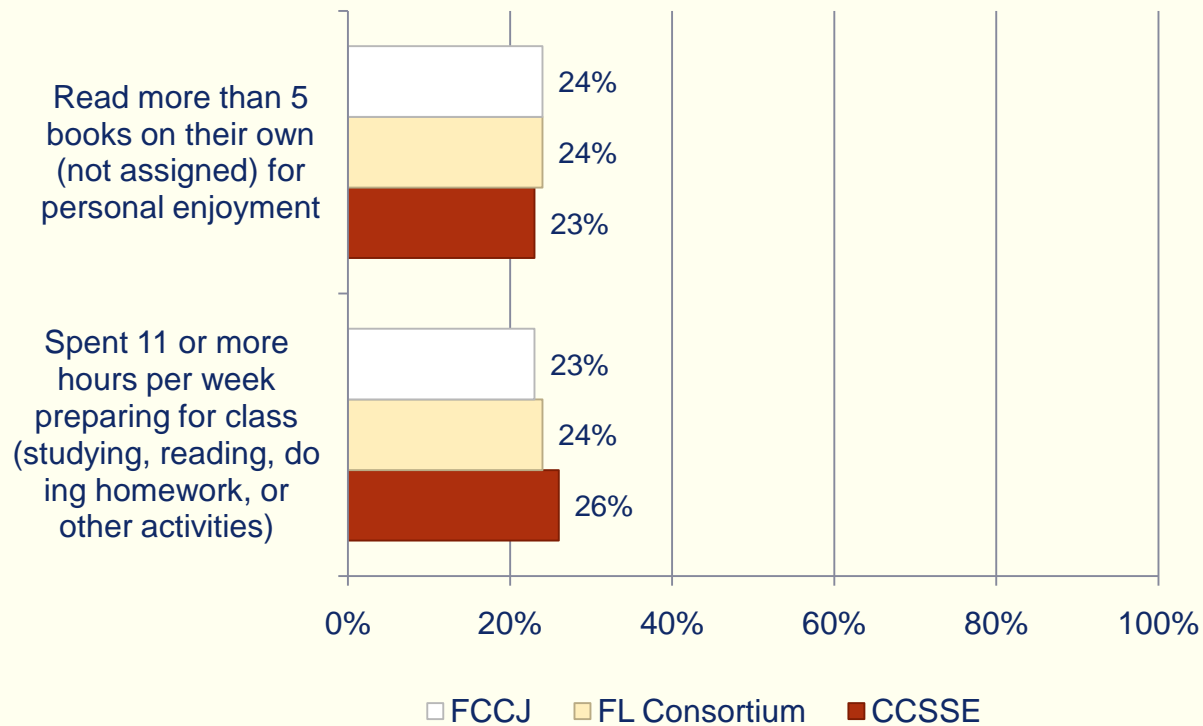
# Student Effort (continued)

Students who often used...

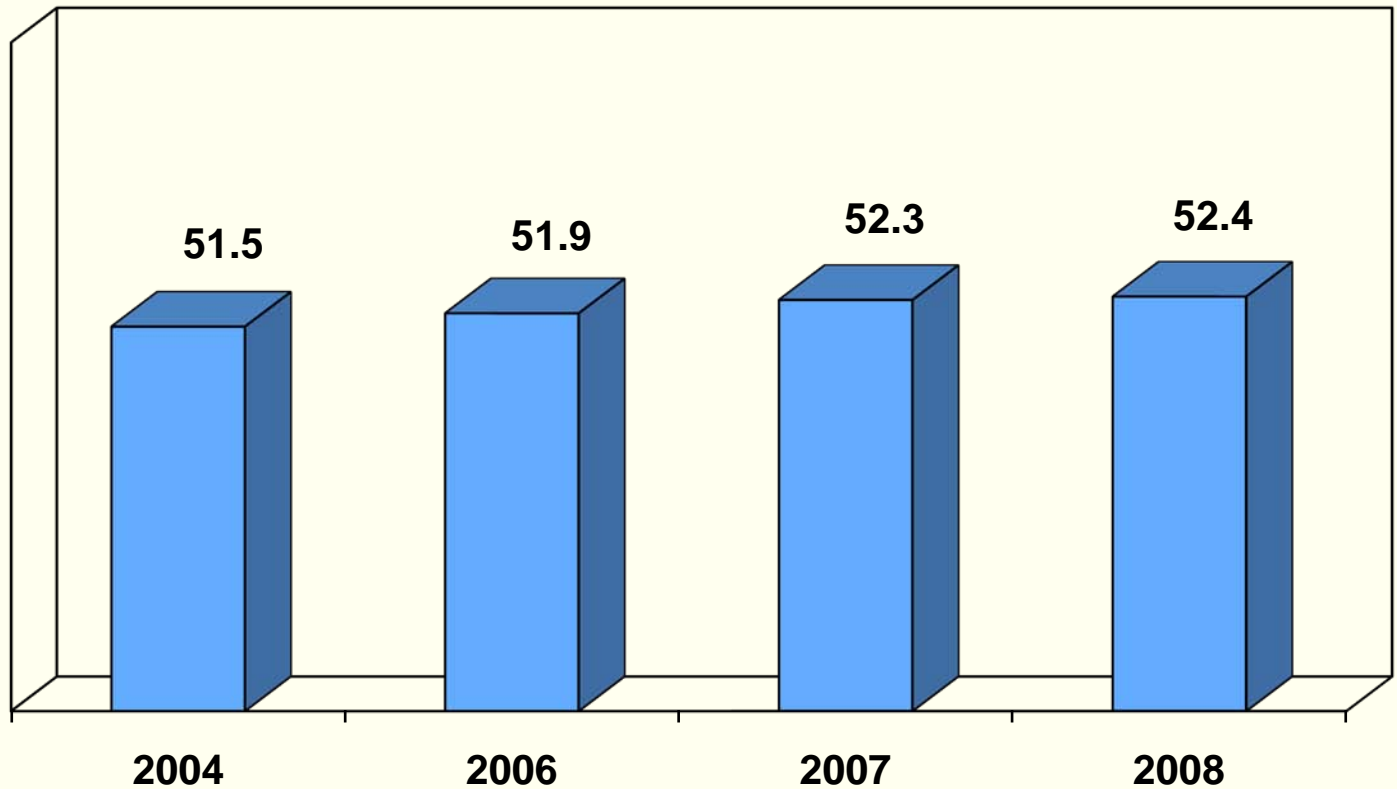


# Student Effort

Students who...



# Student Effort, FCCJ 2004-2008





## Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. The 10 survey items associated with this benchmark are:

During the current school year, how often have you:

- ★ **Worked harder than you thought you could to meet an instructor's standards or expectations**

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## Academic Challenge

How much does your coursework at this college emphasize:

- ★ **Analyzing the basic elements of an idea, experience, or theory**
- ★ **Synthesizing and organizing ideas, information, or experiences in new ways**
- ★ **Making judgments about the value or soundness of information, arguments, or methods**
- ★ **Applying theories or concepts to practical problems or in new situations**
- ★ **Using information you have read or heard to perform a new skill**

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## Academic Challenge

During the current school year:

- ★ **How many assigned textbooks, manuals, books, or book-length packs of course readings did you read**
- ★ **How many papers or reports of any length did you write**
- ★ **To what extent have your examinations challenged you to do your best work**

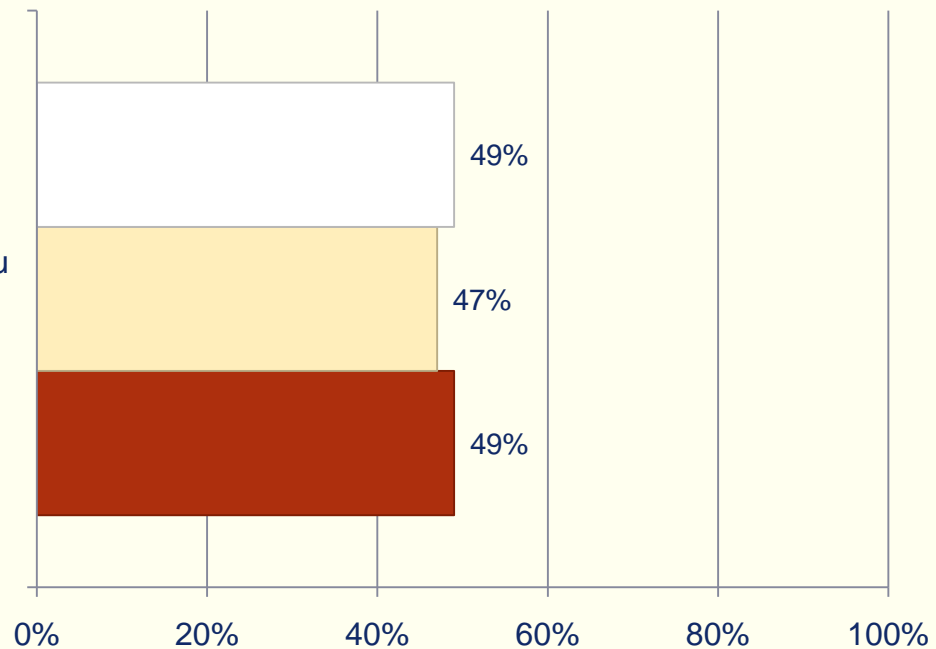
How much does this college emphasize:

- ★ **Encouraging you to spend significant amounts of time studying**

# Academic Challenge

Students often or very often...

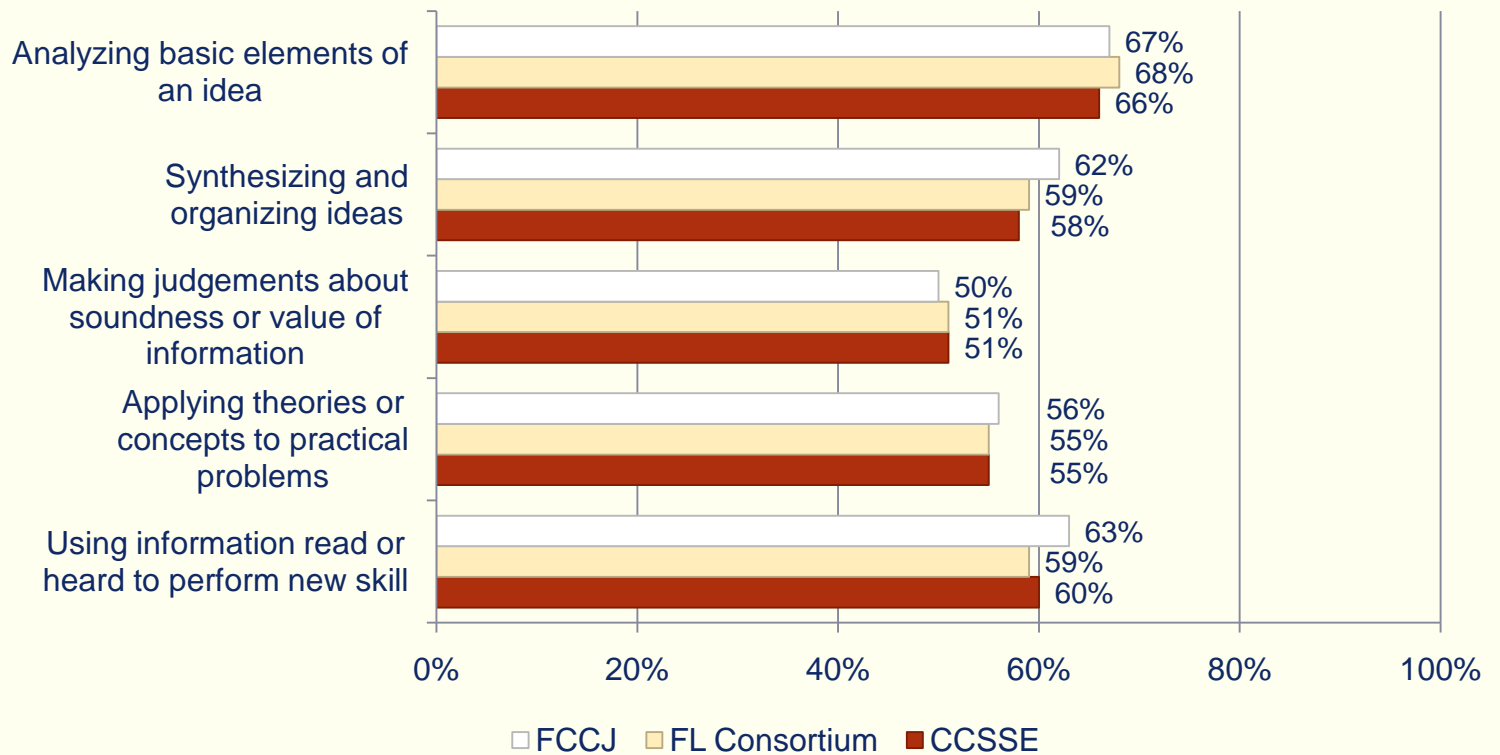
Worked harder than thought you could to meet instructor's expectations



□ FCCJ    ■ FL Consortium    ■ CCSSE

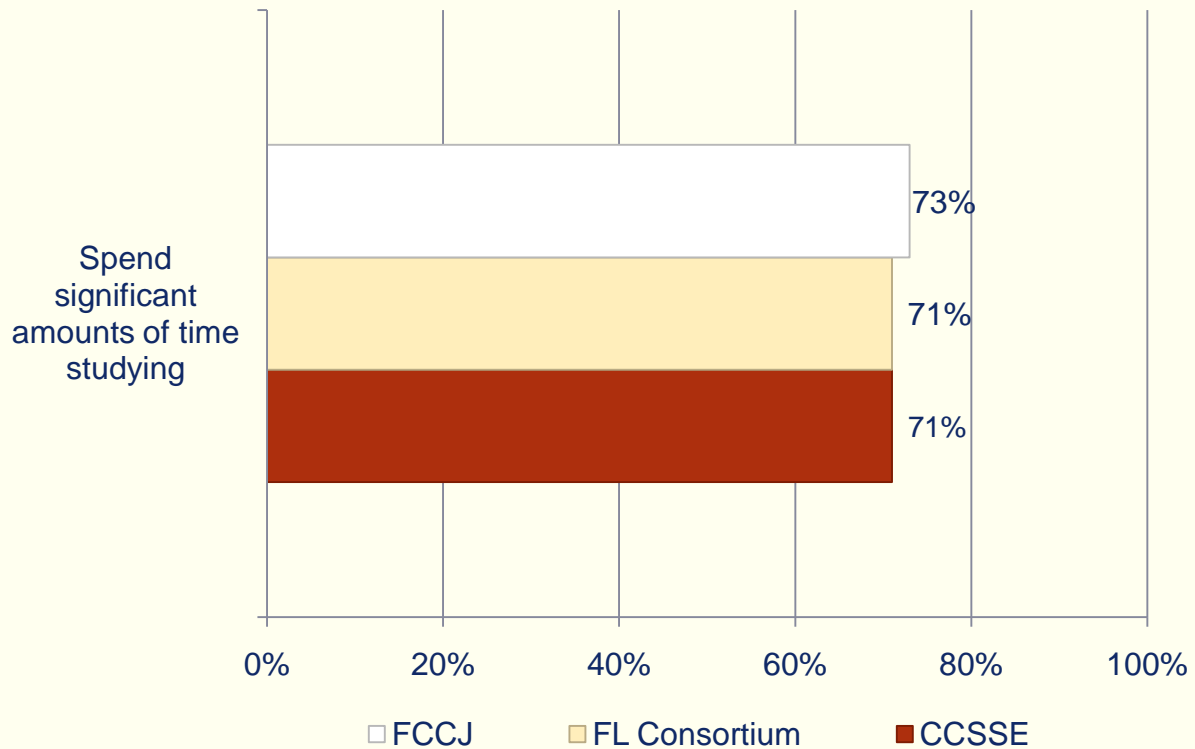
# Academic Challenge

Students whose coursework quite a bit or very much emphasized...



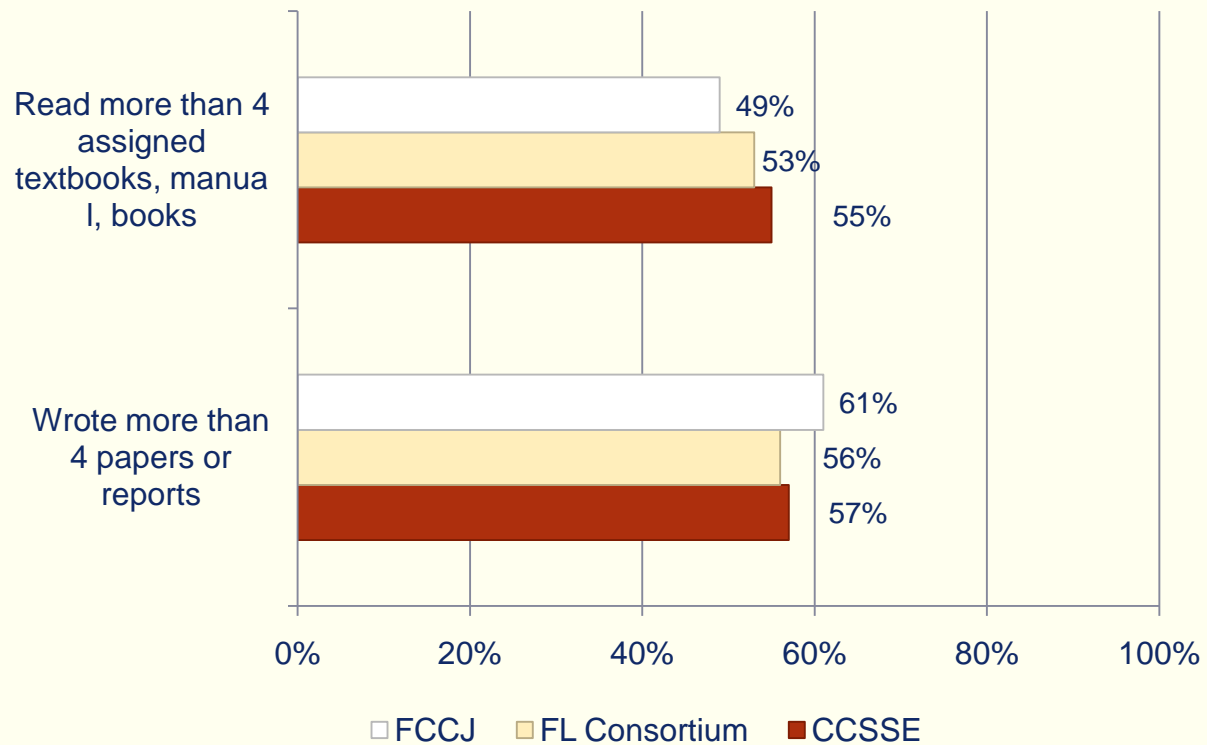
# Academic Challenge

Students who felt that FCCJ quite a bit or very much encourages them to ...

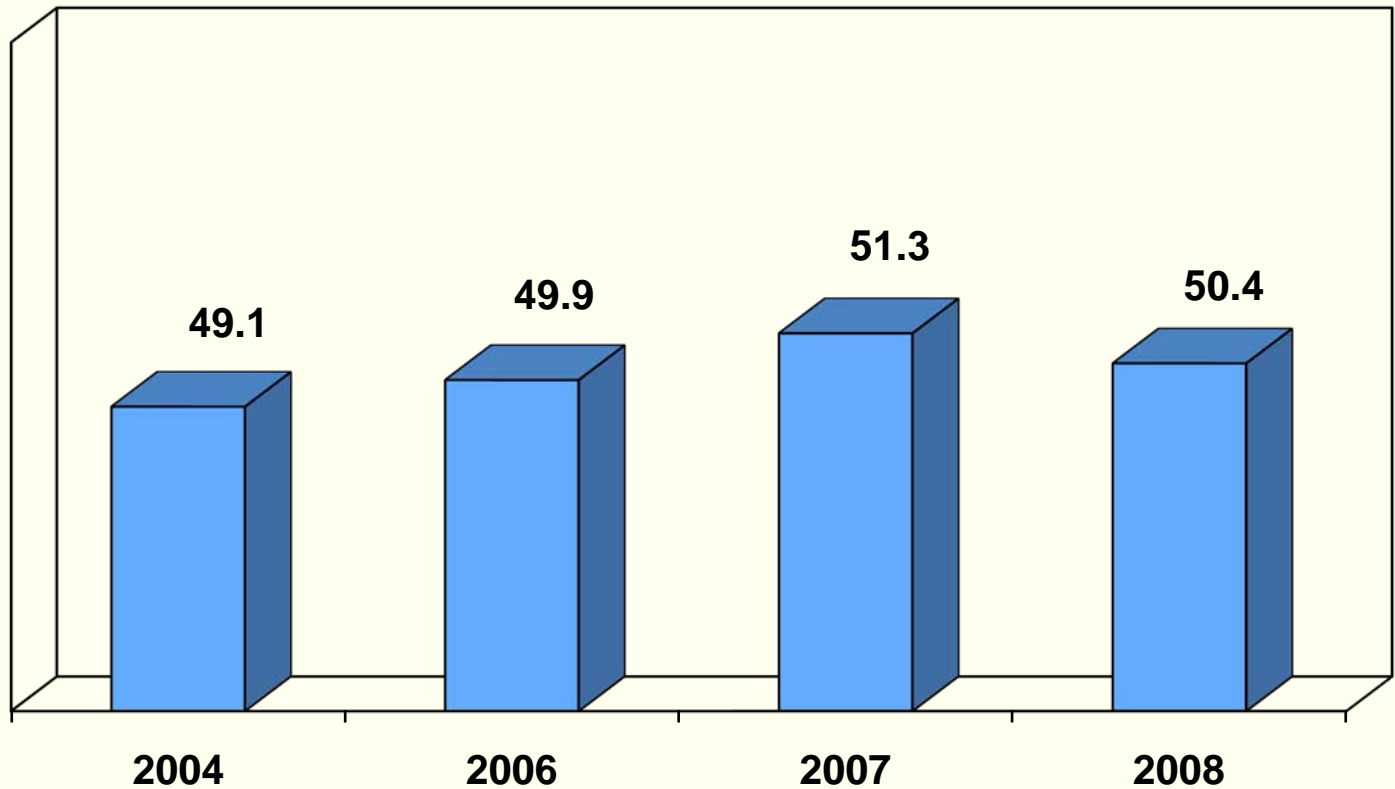


# Academic Challenge

Students who...



# Academic Challenge, FCCJ 2004-2008





## Student-Faculty Interaction

In general, the more interaction students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. The six items used in this benchmark are:

During the current school year, how often have you:

- ★ **Used e-mail to communicate with an instructor**
- ★ **Discussed grades or assignments with an instructor**

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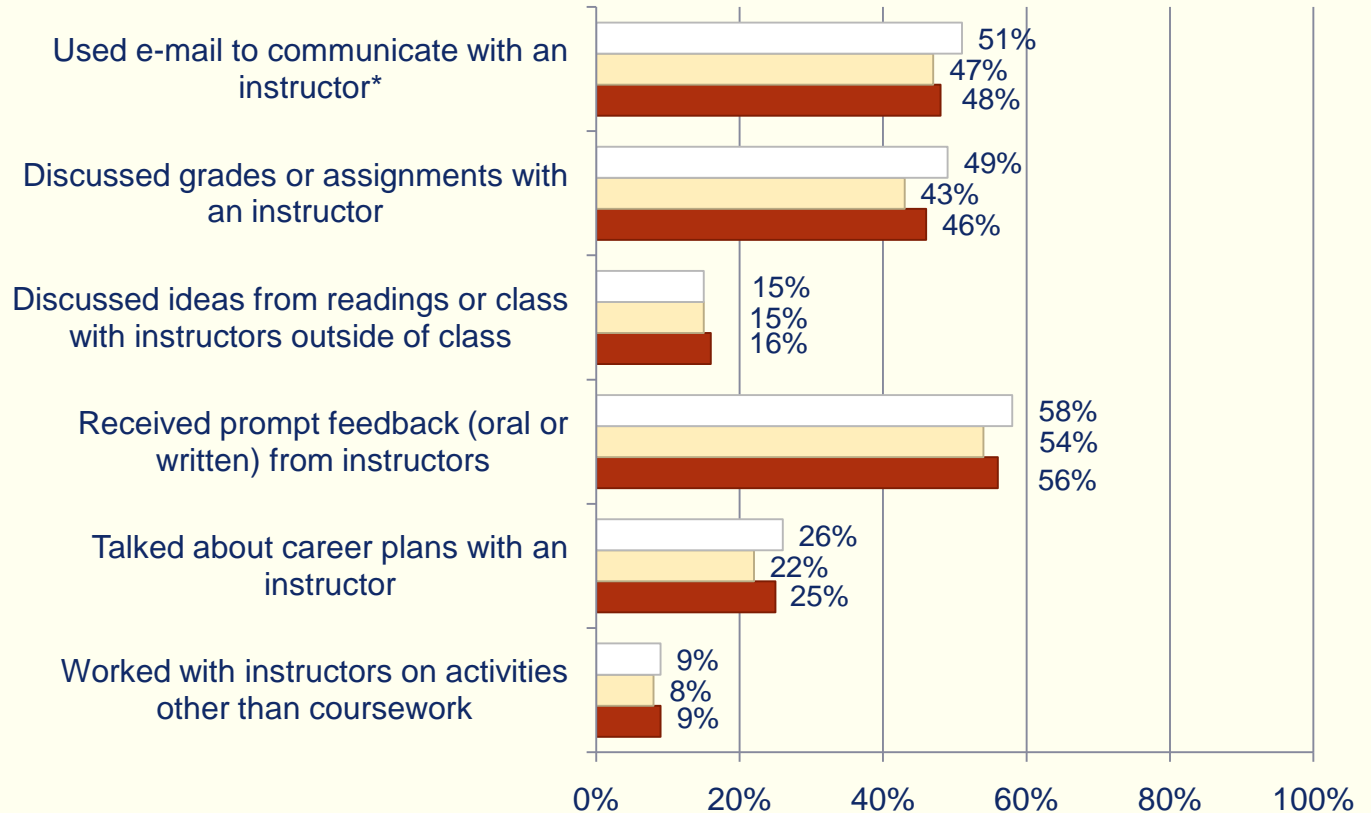
## Student-Faculty Interaction

During the current school year, how often have you:

- ★ **Talked about career plans with an instructor or advisor**
- ★ **Discussed ideas from your readings or classes with instructors outside of class**
- ★ **Received prompt feedback (written or oral) from instructors on your performance**
- ★ **Worked with instructors on activities other than coursework**

# Student-Faculty Interaction

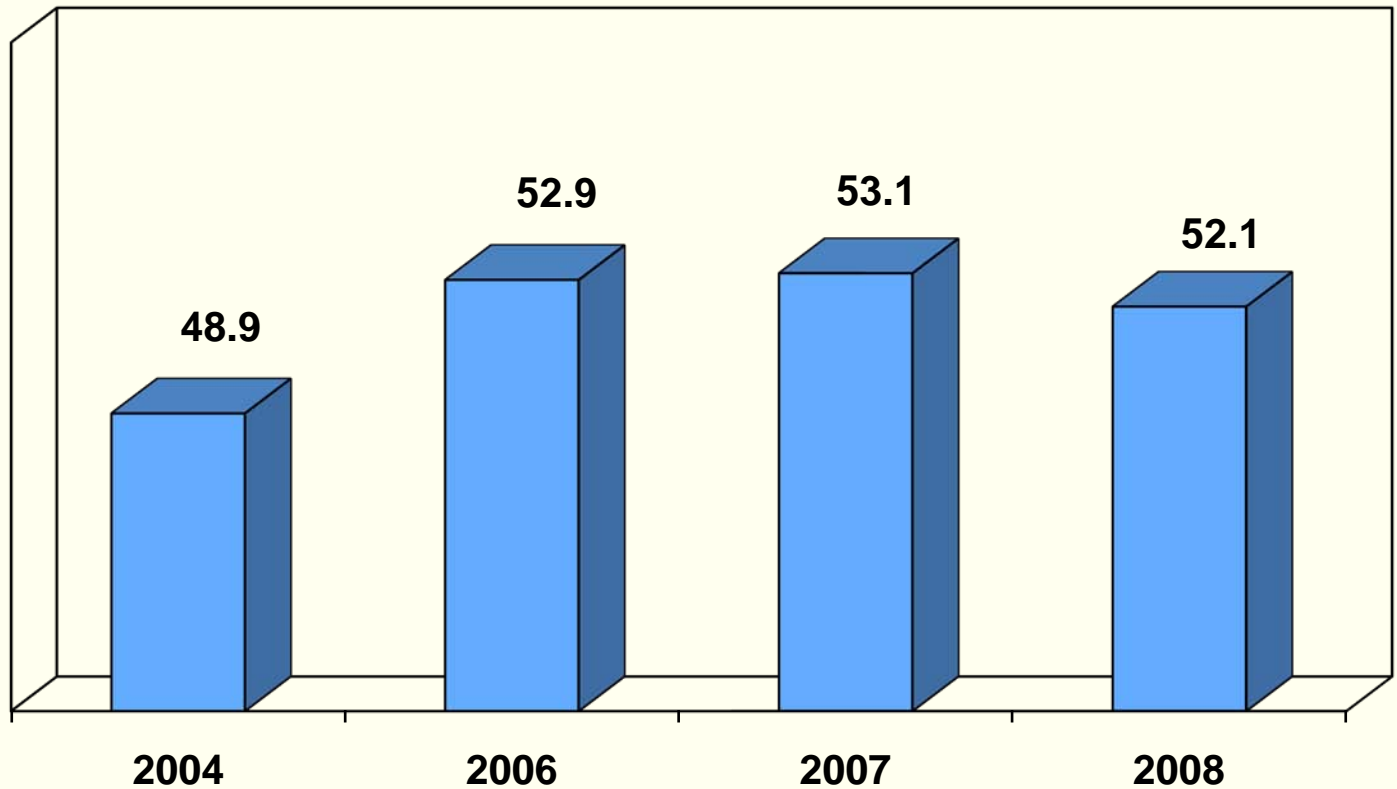
Students who often or very often ...



\*FCCJ above CCSSE mean,  $p < .001$ , effect size  $\geq 2$ .

□ FCCJ    ■ FL Consortium    ■ CCSSE

# Student-Faculty Interaction, FCCJ 2004-2008





## Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. The seven survey items that contribute to this benchmark are:

How much does this college emphasize:

- ★ **Providing the support you need to help you succeed at this college**
- ★ **Encouraging contact among students from different economic, social, and racial or ethnic backgrounds**

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## Support for Learners

How much does this college emphasize:

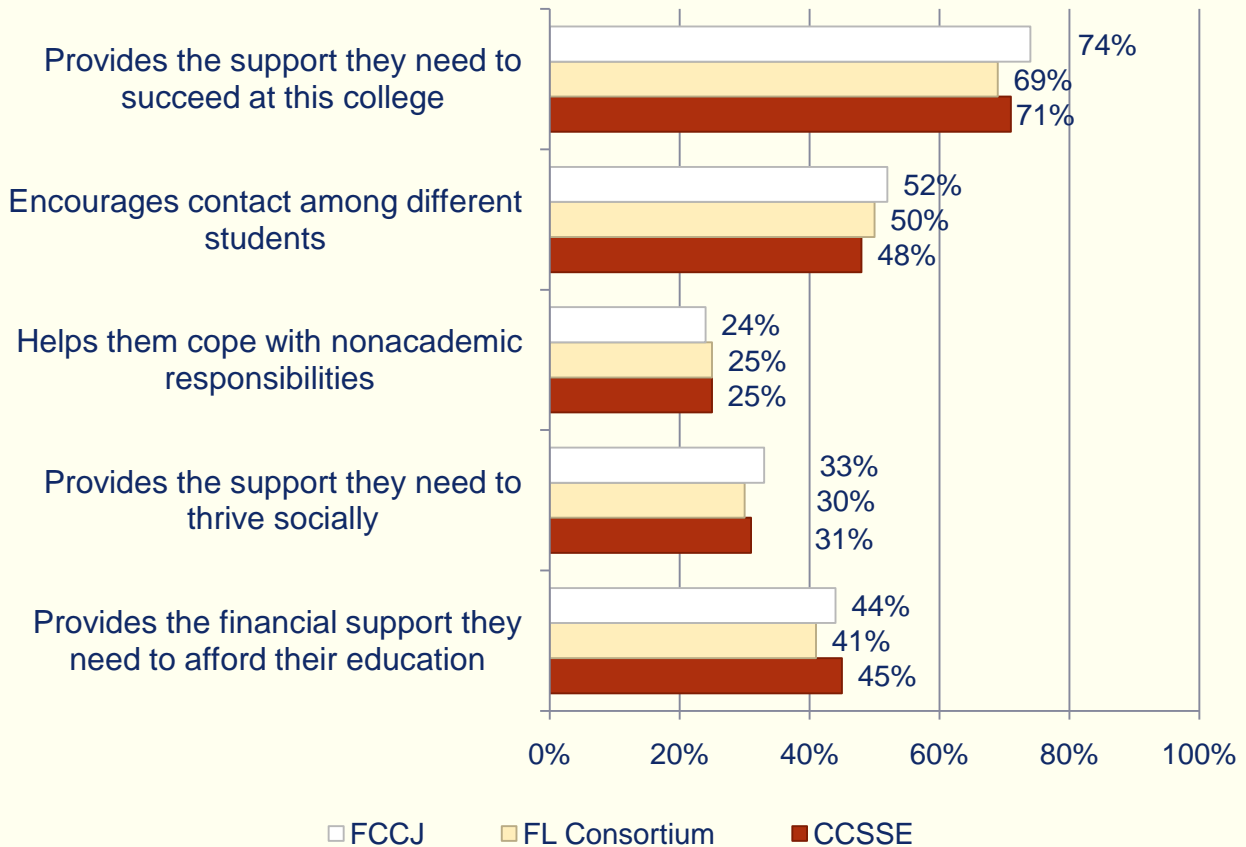
- ★ **Helping you cope with your nonacademic responsibilities (work, family, etc.)**
- ★ **Providing the support you need to thrive socially**
- ★ **Providing the financial support you need to afford your education**

During the current school year, how often have you:

- ★ **Used academic advising/planning services**
- ★ **Used career counseling services**

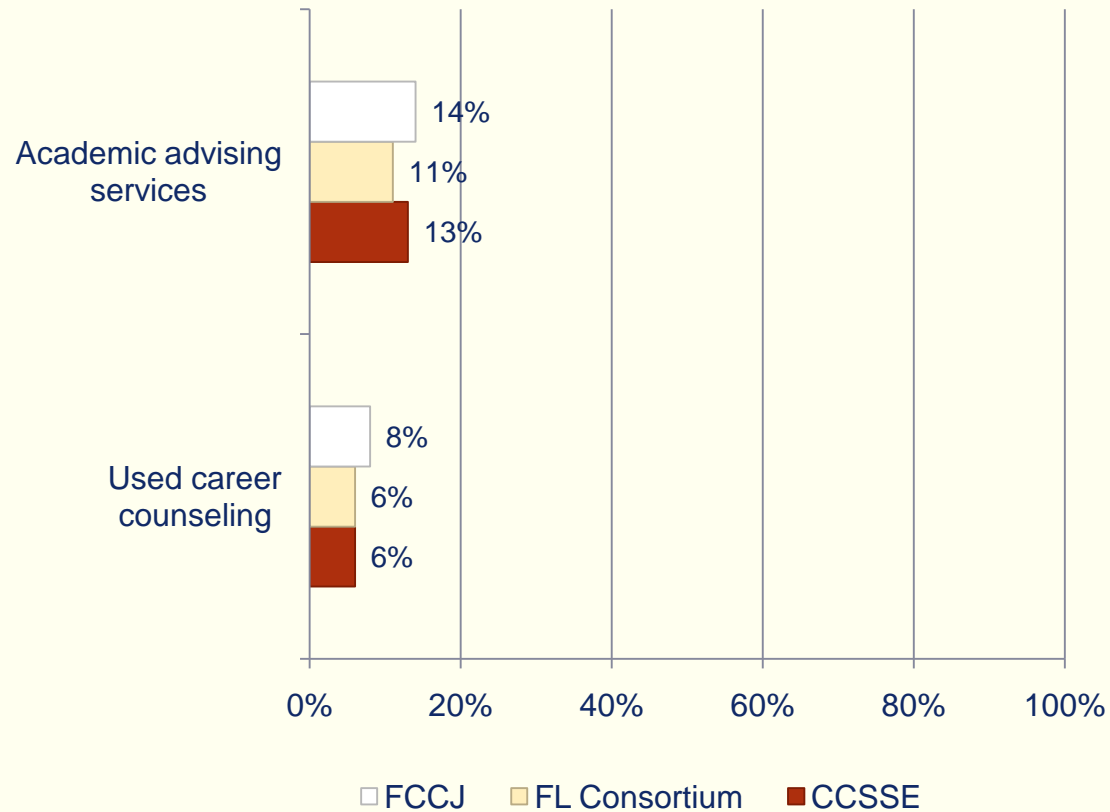
# Support for Learners

Students who report that FCCJ “quite a bit” or “very much” ...



# Support for Learners

Students who report that they have often used...



# Support for Learners, FCCJ 2004-2008

