

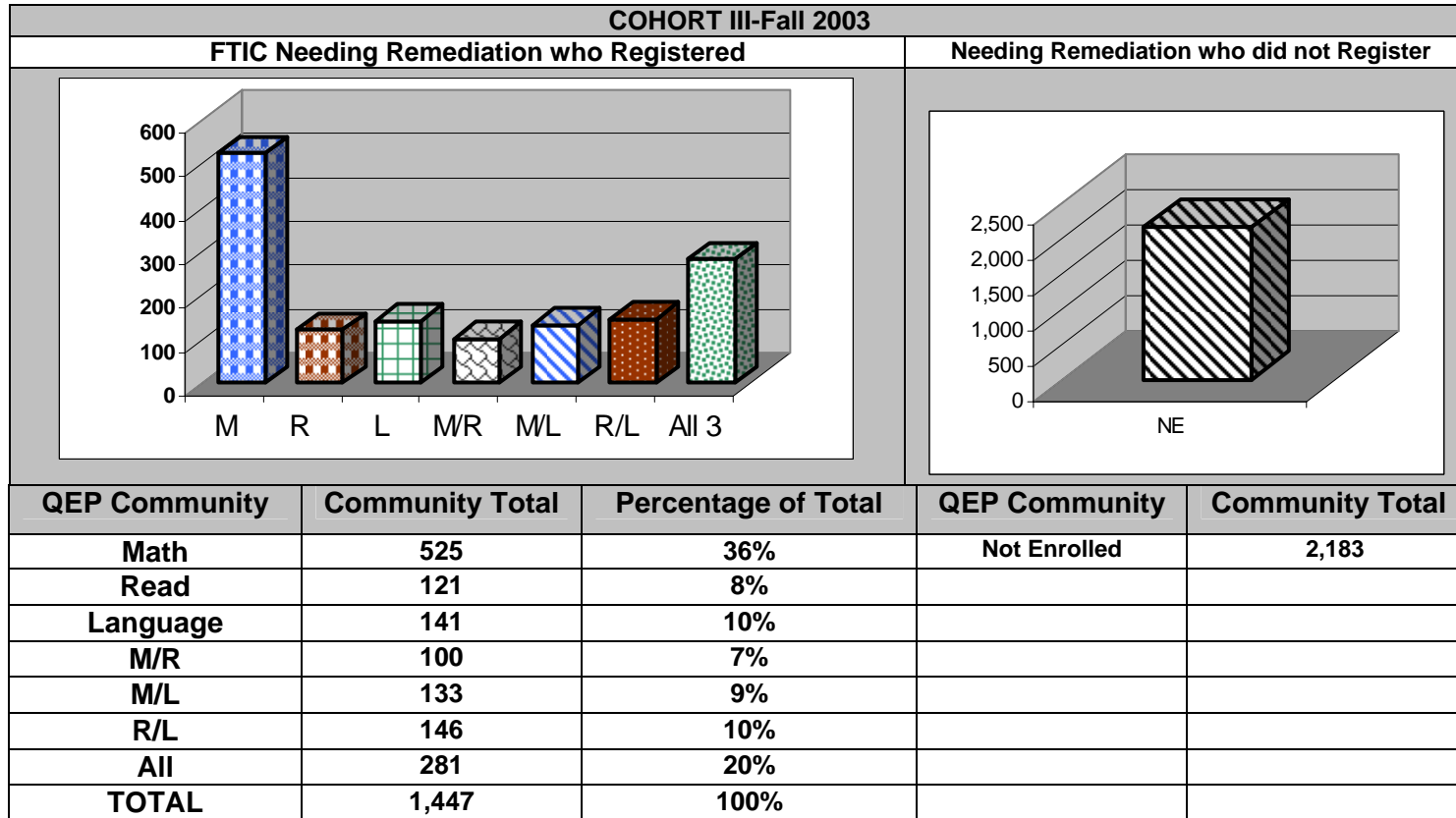
**Florida Community College at Jacksonville**  
**Quality Enhancement Plan for SACS Reaccreditation**  
**QEP COHORT III –Demographics**  
 April 6, 2004

**FALL 2003**

For Fall 2003, the total First-time in College (FTIC) students was 2,320. Of the FTIC students, 1,447 (60% of FTIC) were placed into some type of remediation.

**Community Identification**

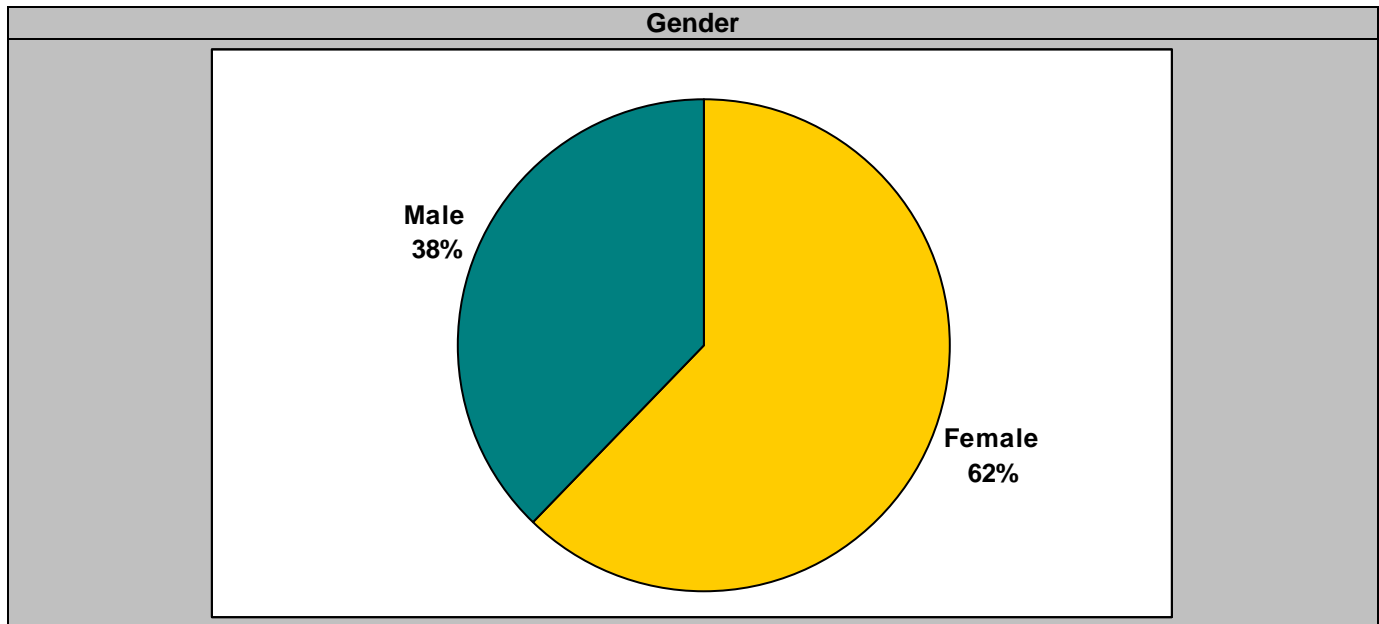
These students were segmented into what type of remediation they were placed: 36%-math, 8%-reading, 10%-language, 7%-math/reading, 9%-math/language, 10%-reading/language, and 20%-all three areas.



**Florida Community College at Jacksonville  
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**COHORT III 2003 Fall – Demographics**

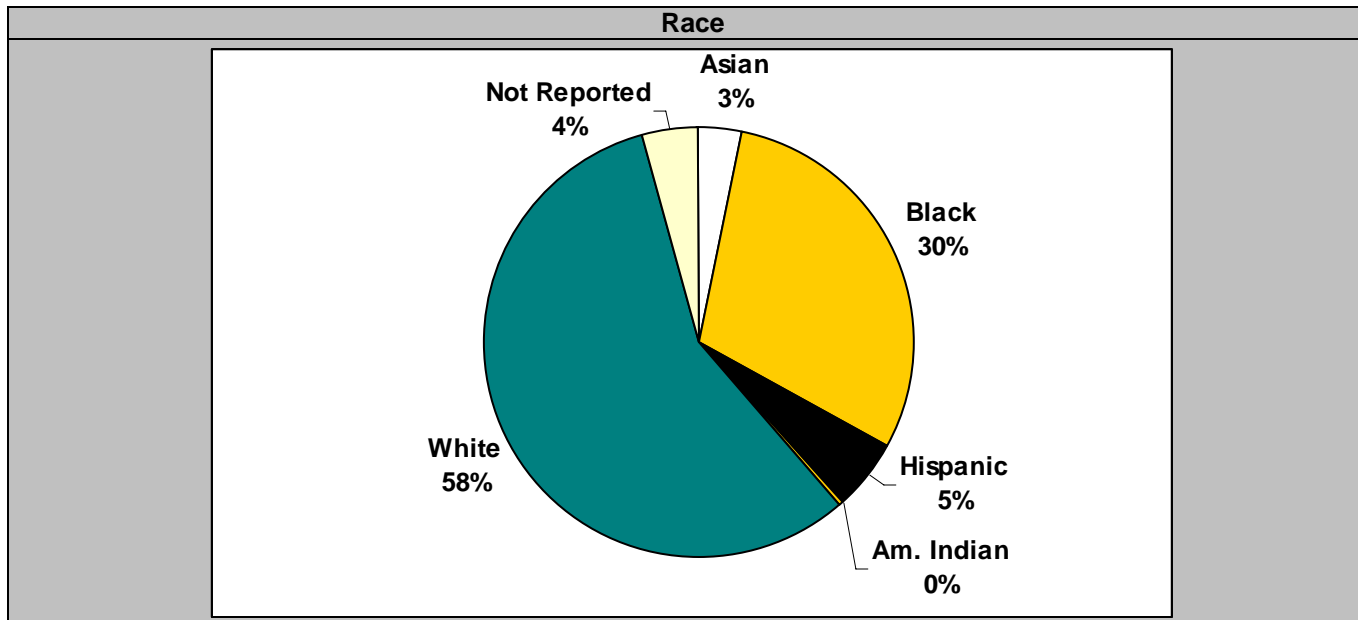


Gender	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Female</b>	<b>899</b>	<b>62%</b>	<b>326</b>	<b>62%</b>	<b>73</b>	<b>60%</b>	<b>83</b>	<b>59%</b>	<b>71</b>	<b>71%</b>	<b>82</b>	<b>62%</b>	<b>78</b>	<b>53%</b>	<b>186</b>	<b>66%</b>
<b>Male</b>	<b>548</b>	<b>38%</b>	<b>199</b>	<b>38%</b>	<b>48</b>	<b>40%</b>	<b>58</b>	<b>41%</b>	<b>29</b>	<b>29%</b>	<b>51</b>	<b>38%</b>	<b>68</b>	<b>47%</b>	<b>95</b>	<b>34%</b>

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**COHORT III 2003 Fall – Demographics**

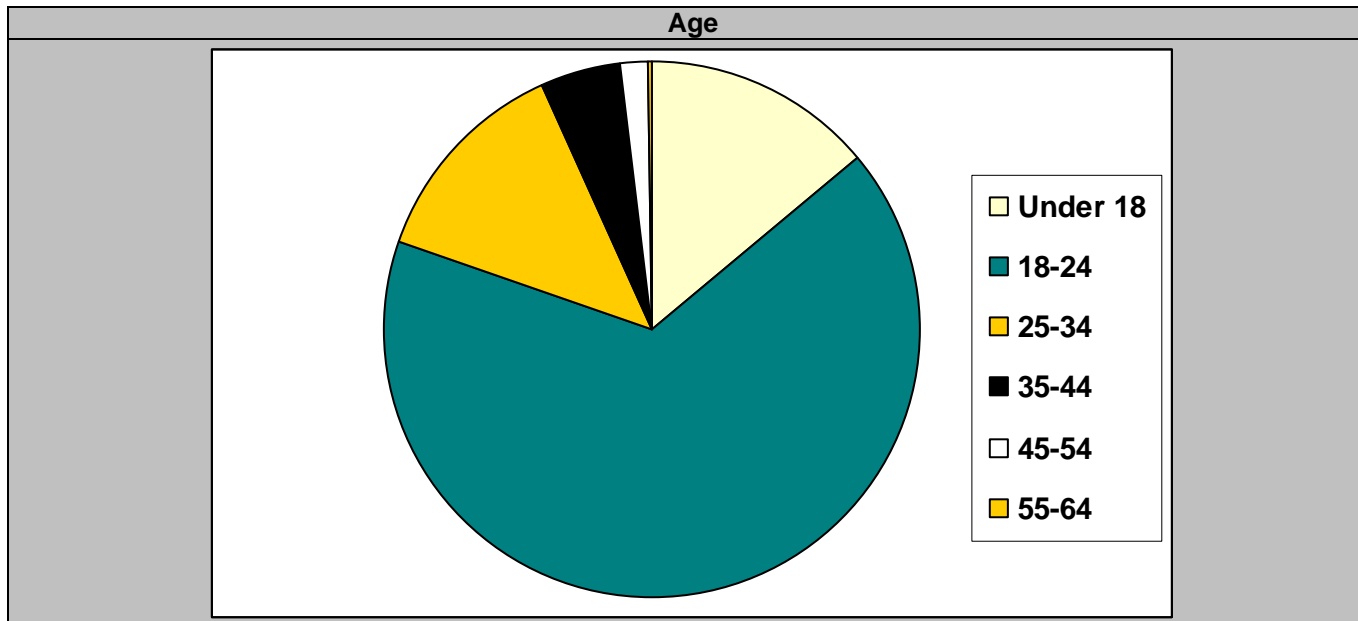


Race	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
Am. Indian	2	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	1	0%
Asian	50	3%	3	1%	11	9%	9	6%	6	6%	6	4%	8	6%	7	2%
Black	430	30%	88	17%	36	30%	45	32%	45	45%	42	31%	51	35%	123	44%
Hispanic	75	5%	27	5%	5	4%	11	8%	6	6%	4	3%	5	3%	17	6%
White	828	58%	375	72%	62	51%	71	50%	40	40%	78	59%	78	53%	123	44%
Not Reported	62	4%	31	5%	7	6%	4	3%	3	3%	3	3%	4	3%	10	4%

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**COHORT III 2003 Fall – Demographics**

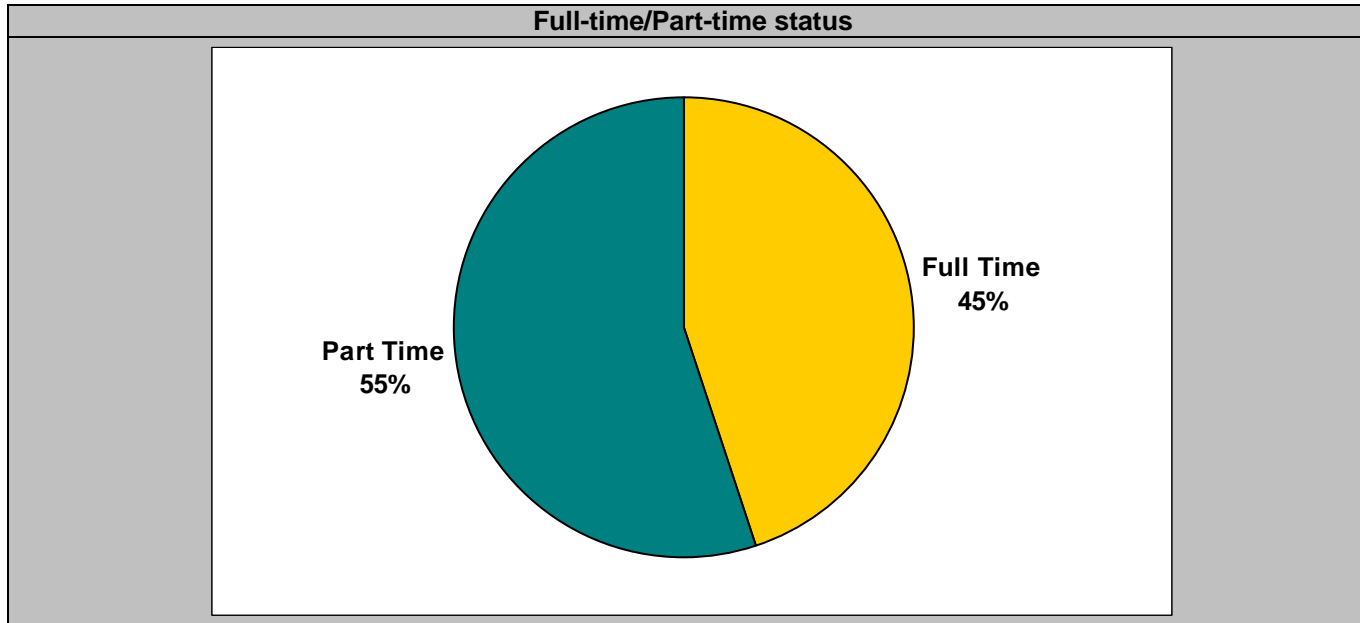


Age	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
Under 18	201	14%	58	11%	24	20%	23	17%	14	14%	14	10%	36	24%	32	11%
18-24	959	66%	301	58%	95	78%	116	82%	64	64%	93	70%	108	74%	182	65%
25-34	191	13%	111	21%	1	1%	0	0%	17	17%	17	13%	0	0%	45	16%
35-44	68	5%	38	7%	1	1%	2	1%	3	3%	7	5%	1	1%	16	6%
45-54	22	2%	13	2%	0	0%	0	0%	2	2%	1	1%	1	1%	5	2%
55-64	6	0%	4	1%	0	0%	0	0%	0	0%	1	1%	0	0%	1	0%
65+	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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**COHORT III 2003 Fall – Demographics**

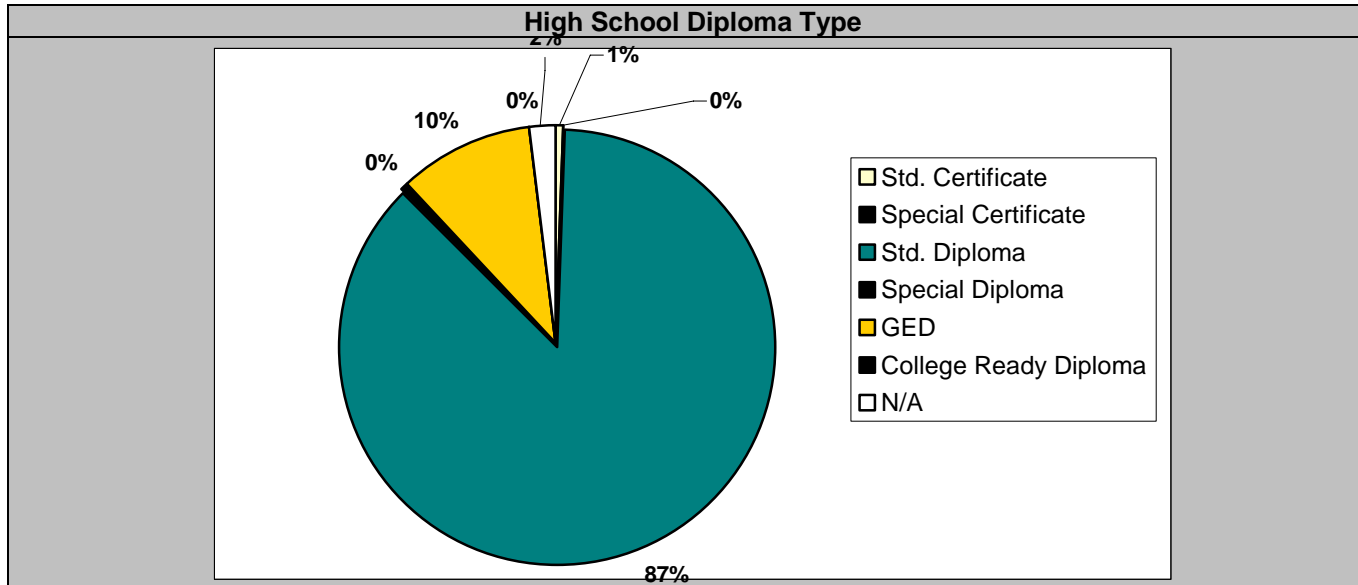


FT/PT	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Full-Time</b>	<b>653</b>	<b>45%</b>	<b>199</b>	<b>38%</b>	<b>64</b>	<b>53%</b>	<b>61</b>	<b>43%</b>	<b>39</b>	<b>39%</b>	<b>60</b>	<b>45%</b>	<b>91</b>	<b>62%</b>	<b>139</b>	<b>49%</b>
<b>Part-Time</b>	<b>794</b>	<b>55%</b>	<b>326</b>	<b>62%</b>	<b>57</b>	<b>47%</b>	<b>80</b>	<b>57%</b>	<b>61</b>	<b>61%</b>	<b>73</b>	<b>55%</b>	<b>55</b>	<b>38%</b>	<b>142</b>	<b>51%</b>

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**COHORT III 2003 Fall – Demographics**

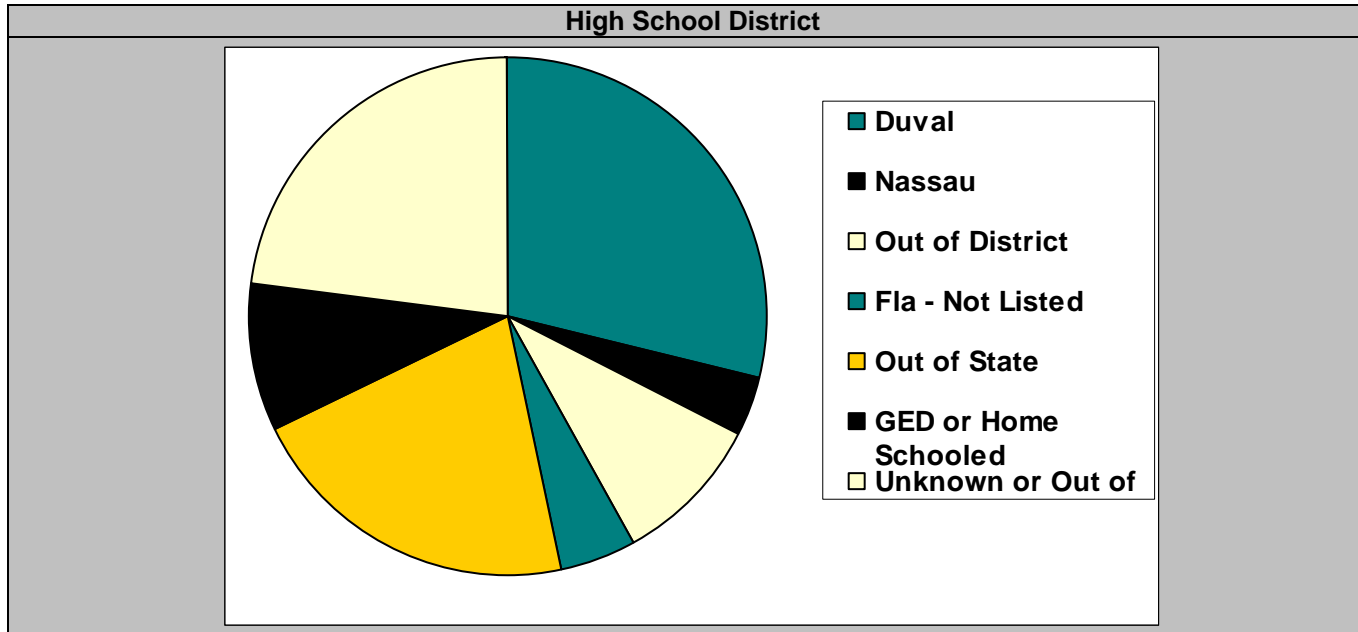


	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
Standard Certificate	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Special Certificate	1	0%	1	1%	0	0%	0	0%	1	1%	3	2%	2	1%	8	1%
Standard Diploma	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Special Diploma	437	83%	114	94%	139	98%	82	82%	115	86%	137	94%	234	83%	1,258	87%
GED	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	6	2%	7	0%
College Ready Diploma	73	14%	5	4%	1	1%	16	16%	14	11%	1	1%	33	12%	143	10%
N/A	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%

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**COHORT III 2003 Fall – Demographics**

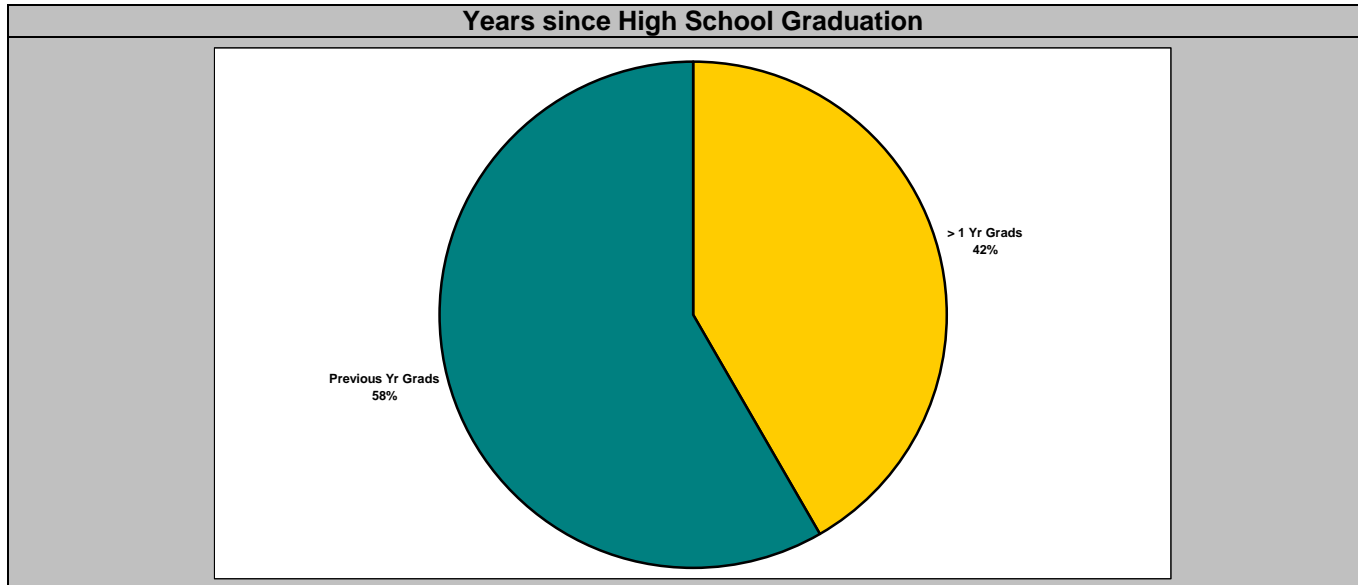


	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
Duval	532	37%	126	24%	73	60%	73	52%	29	29%	50	38%	88	60%	93	33%
Nassau	65	4%	22	4%	5	4%	10	7%	3	3%	9	7%	3	2%	13	5%
Fla-Out of District	174	12%	67	13%	8	7%	21	15%	12	12%	16	12%	13	9%	37	13%
Fla-Unknown	83	6%	28	5%	4	3%	6	4%	6	6%	9	7%	14	10%	16	6%
GED or Home Schooled	172	12%	85	16%	6	5%	2	1%	17	17%	17	13%	6	4%	39	14%
Unknown or Out of State	421	29%	197	38%	25	21%	29	21%	33	33%	32	23%	22	15%	83	30%

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April 6, 2004

**COHORT III 2003 Fall – Demographics**



	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Previous Yr Grads</b>	<b>601</b>	<b>42%</b>	<b>310</b>	<b>59%</b>	<b>22</b>	<b>18%</b>	<b>25</b>	<b>18%</b>	<b>45</b>	<b>45%</b>	<b>55</b>	<b>41%</b>	<b>16</b>	<b>11%</b>	<b>128</b>	<b>46%</b>
<b>&gt;1 year since Graduation</b>	<b>846</b>	<b>58%</b>	<b>215</b>	<b>41%</b>	<b>99</b>	<b>82%</b>	<b>116</b>	<b>82%</b>	<b>55</b>	<b>55%</b>	<b>78</b>	<b>59%</b>	<b>130</b>	<b>89%</b>	<b>153</b>	<b>54%</b>

**Florida Community College at Jacksonville**  
**Quality Enhancement Plan for SACS Reaccreditation**  
**QEP COHORT III –Demographics**

April 6, 2004

**COHORT III 2003 Fall – Demographics**

Years Since High School Graduation																
	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>Cohort III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Previous Yr Grads</b>	<b>846</b>	<b>58%</b>	<b>215</b>	<b>41%</b>	<b>99</b>	<b>82%</b>	<b>116</b>	<b>82%</b>	<b>55</b>	<b>55%</b>	<b>78</b>	<b>59%</b>	<b>130</b>	<b>90%</b>	<b>153</b>	<b>54%</b>
<b>1 year since graduation</b>	<b>126</b>	<b>9%</b>	<b>48</b>	<b>9%</b>	<b>13</b>	<b>10%</b>	<b>11</b>	<b>8%</b>	<b>9</b>	<b>9%</b>	<b>11</b>	<b>8%</b>	<b>8</b>	<b>6%</b>	<b>26</b>	<b>9%</b>
<b>2 years since graduation</b>	<b>59</b>	<b>4%</b>	<b>27</b>	<b>5%</b>	<b>5</b>	<b>4%</b>	<b>4</b>	<b>3%</b>	<b>5</b>	<b>5%</b>	<b>7</b>	<b>5%</b>	<b>2</b>	<b>1%</b>	<b>9</b>	<b>3%</b>
<b>3 years since graduation</b>	<b>43</b>	<b>3%</b>	<b>23</b>	<b>4%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>2%</b>	<b>3</b>	<b>2%</b>	<b>2</b>	<b>1%</b>	<b>11</b>	<b>4%</b>
<b>4 years since graduation</b>	<b>48</b>	<b>3%</b>	<b>20</b>	<b>4%</b>	<b>1</b>	<b>1%</b>	<b>3</b>	<b>2%</b>	<b>4</b>	<b>4%</b>	<b>5</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>15</b>	<b>5%</b>
<b>5 years since graduation</b>	<b>42</b>	<b>3%</b>	<b>26</b>	<b>5%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>3</b>	<b>3%</b>	<b>4</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>7</b>	<b>3%</b>
<b>6-10 years since graduation</b>	<b>116</b>	<b>8%</b>	<b>72</b>	<b>14%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>1%</b>	<b>9</b>	<b>9%</b>	<b>12</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>21</b>	<b>8%</b>
<b>10+ years since graduation</b>	<b>153</b>	<b>11%</b>	<b>89</b>	<b>17%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>1%</b>	<b>11</b>	<b>11%</b>	<b>11</b>	<b>8%</b>	<b>2</b>	<b>1%</b>	<b>37</b>	<b>13%</b>
<b>Not reported</b>	<b>14</b>	<b>1%</b>	<b>5</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>2%</b>	<b>2</b>	<b>2%</b>	<b>2</b>	<b>1%</b>	<b>2</b>	<b>1%</b>

**Florida Community College at Jacksonville**  
**Quality Enhancement Plan for SACS Reaccreditation**  
**QEP COHORT III –Demographics**

April 6, 2004

**COHORT III 2003 Fall – Demographics**

High School																
	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Non-Duval or Nassau High School</b>	<b>850</b>	<b>59%</b>	<b>377</b>	<b>72%</b>	<b>43</b>	<b>36%</b>	<b>58</b>	<b>41%</b>	<b>68</b>	<b>68%</b>	<b>74</b>	<b>56%</b>	<b>55</b>	<b>38%</b>	<b>175</b>	<b>62%</b>
Grand Park Career Ctr	1	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Robert E. Lee High	20	1%	6	1%	2	2%	4	3%	1	1%	1	1%	3	2%	3	1%
Andrew Jackson High	21	1%	4	1%	0	0%	5	3%	0	0%	4	3%	3	2%	5	2%
Baldwin	4	0%	2	0%	0	0%	1	1%	0	0%	0	0%	1	1%	0	0%
Paxon	4	0%	1	0%	0	0%	0	0%	0	0%	1	1%	0	0%	2	1%
Terry Parker High	40	3%	11	2%	8	7%	8	6%	3	3%	2	2%	3	2%	5	2%
Englewood high	34	2%	7	1%	6	5%	3	2%	5	5%	5	3%	3	2%	5	2%
Jean Ribault High	24	2%	5	1%	1	1%	3	2%	1	1%	5	3%	4	3%	5	2%
Anderson	23	2%	12	2%	3	2%	2	1%	1	1%	0	0%	3	2%	2	1%
Raines High	46	3%	6	1%	5	4%	4	3%	4	4%	6	4%	4	3%	17	6%
Ducan U. Fletcher	45	3%	8	2%	7	6%	8	6%	1	1%	5	3%	8	5%	8	3%
Samuel W. Wolfson	47	3%	8	2%	9	7%	8	6%	2	2%	1	1%	10	7%	9	3%
Sandelwood High	67	6%	10	2%	14	12%	7	5%	7	7%	4	3%	14	9%	11	4%
Nathan B. Forrest	31	2%	11	2%	4	3%	3	2%	0	0%	4	3%	8	5%	1	0%
Edward H. White	44	3%	11	2%	5	4%	7	5%	3	3%	4	3%	6	4%	8	3%
Mandarin High	38	3%	7	1%	7	5%	5	3%	0	0%	2	2%	11	8%	6	2%
First Coast High	30	2%	13	3%	1	1%	5	3%	1	1%	4	3%	3	2%	3	1%
Westside Skills Ctr	13	1%	4	1%	1	1%	0	0%	0	0%	1	1%	4	3%	3	1%
Hillard	11	1%	4	1%	0	0%	2	1%	0	0%	2	2%	2	1%	1	0%
West Nassau	21	1%	6	1%	0	0%	3	2%	1	1%	5	3%	0	0%	6	2%
Fernandina Beach	33	2%	12	2%	5	4%	5	4%	2	2%	2	2%	1	1%	6	2%

**Florida Community College at Jacksonville**  
**Quality Enhancement Plan for SACS Reaccreditation**  
**QEP COHORT III –Demographics**

April 6, 2004

**COHORT III 2003 Fall – Demographics**

<b>Program Level</b>																
	<b>Total*</b>		<b>M</b>		<b>R</b>		<b>L</b>		<b>M/R</b>		<b>M/L</b>		<b>R/L</b>		<b>All</b>	
	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Associate in Science</b>	<b>402</b>	<b>28%</b>	<b>150</b>	<b>29%</b>	<b>28</b>	<b>23%</b>	<b>26</b>	<b>18%</b>	<b>30</b>	<b>30%</b>	<b>42</b>	<b>32%</b>	<b>31</b>	<b>22%</b>	<b>95</b>	<b>34%</b>
<b>Credit Certificate</b>	<b>13</b>	<b>1%</b>	<b>9</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>
<b>Limited Access Program</b>	<b>7</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>1%</b>
<b>General Freshman</b>	<b>970</b>	<b>67%</b>	<b>339</b>	<b>65%</b>	<b>92</b>	<b>76%</b>	<b>109</b>	<b>77%</b>	<b>65</b>	<b>65%</b>	<b>83</b>	<b>62%</b>	<b>111</b>	<b>76%</b>	<b>171</b>	<b>61%</b>
<b>Self-Enrichment</b>	<b>37</b>	<b>3%</b>	<b>18</b>	<b>3%</b>	<b>1</b>	<b>1%</b>	<b>5</b>	<b>4%</b>	<b>1</b>	<b>1%</b>	<b>5</b>	<b>3%</b>	<b>2</b>	<b>1%</b>	<b>5</b>	<b>2%</b>
<b>PSAV Certificate</b>	<b>18</b>	<b>1%</b>	<b>7</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>1%</b>	<b>7</b>	<b>2%</b>

<b>Top Seven Programs Enrolled</b>																
	<b>Total*</b>		<b>M</b>		<b>R</b>		<b>L</b>		<b>M/R</b>		<b>M/L</b>		<b>R/L</b>		<b>All</b>	
	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>	<b>Num</b>	<b>%</b>
<b>COHORT III</b>	<b>1,447</b>		<b>525</b>		<b>121</b>		<b>141</b>		<b>100</b>		<b>133</b>		<b>146</b>		<b>281</b>	
<b>Associate in Arts</b>	<b>837</b>	<b>58%</b>	<b>279</b>	<b>53%</b>	<b>87</b>	<b>72%</b>	<b>99</b>	<b>70%</b>	<b>58</b>	<b>58%</b>	<b>71</b>	<b>53%</b>	<b>101</b>	<b>69%</b>	<b>142</b>	<b>51%</b>
<b>Nursing R.N.</b>	<b>178</b>	<b>12%</b>	<b>71</b>	<b>14%</b>	<b>15</b>	<b>12%</b>	<b>11</b>	<b>8%</b>	<b>11</b>	<b>11%</b>	<b>20</b>	<b>15%</b>	<b>11</b>	<b>8%</b>	<b>39</b>	<b>14%</b>
<b>Business Administration</b>	<b>41</b>	<b>3%</b>	<b>16</b>	<b>3%</b>	<b>1</b>	<b>1%</b>	<b>5</b>	<b>4%</b>	<b>1</b>	<b>1%</b>	<b>3</b>	<b>2%</b>	<b>3</b>	<b>2%</b>	<b>12</b>	<b>4%</b>
<b>Radiography</b>	<b>32</b>	<b>2%</b>	<b>11</b>	<b>2%</b>	<b>1</b>	<b>1%</b>	<b>4</b>	<b>3%</b>	<b>3</b>	<b>3%</b>	<b>2</b>	<b>2%</b>	<b>1</b>	<b>1%</b>	<b>10</b>	<b>4%</b>
<b>Physical Therapist Assistant</b>	<b>19</b>	<b>1%</b>	<b>7</b>	<b>1%</b>	<b>2</b>	<b>2%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>6</b>	<b>2%</b>
<b>Criminal Justice Tech</b>	<b>18</b>	<b>1%</b>	<b>4</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>2%</b>	<b>3</b>	<b>2%</b>	<b>3</b>	<b>2%</b>	<b>6</b>	<b>2%</b>
<b>Automotive Service Mgmt Tech</b>	<b>17</b>	<b>1%</b>	<b>7</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>4</b>	<b>3%</b>	<b>2</b>	<b>1%</b>	<b>2</b>	<b>1%</b>
<b>Dental Hygiene</b>	<b>17</b>	<b>1%</b>	<b>3</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>3%</b>	<b>3</b>	<b>2%</b>	<b>5</b>	<b>2%</b>