

FLORIDA COMMUNITY COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: REA 0010  
 COURSE TITLE: Introduction to Reading Techniques

PREREQUISITE(S): Satisfactory score on standardized test or satisfactory completion of REA 0008

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COREQUISITE(S): None

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CREDIT HOURS: 4

CONTACT HOURS/WEEK: 4

CONTACT HOUR BREAKDOWN:

Lecture/Discussion/Activities: 4

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 4

STANDARDIZED CLASS SIZE ALLOCATION: 20

CATALOG COURSE DESCRIPTION:

(This course does not apply towards the associate's degree)

This course is designed to enhance basic reading skills and to develop higher-level vocabulary and comprehension skills, textbook reading techniques and learning strategies needed for success in college. In order to complete this course successfully, students must satisfy the course requirements and achieve a passing score on the exit level test.

NUMBER OF COURSE ATTEMPTS:

State statute limits a student's enrollment in this course to three attempts. Unless a student officially withdraws before the drop deadline, each registration in this course will count as a semester of enrollment regardless of the grade received. Students may have only two attempts at a college preparatory studies course and pay the in-state tuition rate. After two attempts, students must pay the out-of-state tuition rate or may enroll in adult education courses that provide an alternative to traditional college preparatory instruction.

COLLEGE PREPARATORY ATTENDANCE POLICY:

College Preparatory Studies faculty are required to institute an attendance policy for all college preparatory courses. Faculty has two options:

One: As the minimum, faculty should use the following policy: "College Preparatory Studies (CPS) students are required to attend classes on a regular basis. Students who miss 9 contact hours or the equivalent of 15% of the CPS will receive an FN or F (at the discretion of the instructor)."

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OR

Two: Faculty who prefer a stricter attendance policy may institute their own.

The following guidelines will be used for the implementation of the policy. They are for your information and are not to be listed on your course syllabus:

1. Faculty will include CPS Attendance Policy on all college preparatory syllabi.
2. Faculty will keep an attendance record of all students enrolled in college preparatory courses.
3. Faculty will record absences for students who level change based on the students' first day of enrollment in the new class.
4. Faculty should inform students when they are close to violating the attendance policy.
5. For purposes of the minimum policy, faculty may excuse (or not count) student absences for personal illness requiring hospitalization, death in the family (parent, spouse, children, brothers, or sisters), jury duty, or military duty. Exceptions to this rule should be handled by the faculty on a case-by-case basis with the appropriate dean of liberal arts.

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SUGGESTED TEXT(S):

Ten Steps to Advancing College Reading Skills, Lagan, Townsend Press.

Developing Reading Skills, De Ann Milan, McGraw/Hill.

Bridging the Gap, Brenda Smith, Longman.

College Reading and Study Skills, Kathleen McWhorter, Harper Collins.

Effective Reading in a Changing World, Rose Wassman and Lee Ann Rinsky, Prentice-Hall.

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SUGGESTED TEXT(S) CONTINUED:

The Prentice Hall Florida Exit Test Study Guide for Reading, Hughes and Levine-Brown, Prentice Hall

Deleted: Efficient and Flexible Reading, Kathleen McWhorter, Harper Collins.

Thinking Through The Test, Henry, Pearson Education

Reading With Meaning, Strategies for College Reading, Dorothy Grant Hennings, Prentice-Hall.

1100 Words You Need To Know, Murray Bromberg and Melvin Gordon, Barron's Educational Series.

Advancing Vocabulary Skills, Sherrie Nist and Carole Mohr, Townsend Press.

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Contemporary Vocabulary, Elliot Smith, Bedford St. Martin's

An Introduction to Critical Reading, Leah McCraney, Wadsworth

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Building Strategies for College Reading: A Text with Thematic Reader, Jane McGrath, Prentice

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Developing Reading Versatility, Royce Adams

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IMPLEMENTATION DATE:

Fall Term, 1985 (861)

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 1997 (981)

Fall Term, 2002 (20031)

Spring Term, 2006 (20062)

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Course Objectives

The purpose of this course is to help students improve reading skills in order to prepare for the demands of college courses. In addition, the course seeks to encourage reading as a means of personal satisfaction as well as academic and intellectual growth. These objectives will be achieved through the following units.

COURSE TOPICS

CONTACT HOURS  
PER TOPIC

I. <u>Orientation</u>	2*	Deleted: Introduction and Evaluation
A. <u>Introduction and Evaluation</u>		Deleted: 4
B. Diagnostic Instruments		Deleted: Orientation to Course
C. Interest Inventory		Deleted: e
D. Success Strategies		
II. Study Techniques	4*	Deleted: 8
A. Textbook Organization		
B. Reading Strategies		
C. Time Management and Organization		
D. Interpretation of Graphs and Charts		
E. Library Orientation		
III. Vocabulary <u>Development</u>	4*	Deleted: Building
A. Word Attack <u>and Structural Analysis</u>		Deleted: 12
B. Context Clues		
C. Dictionary Skills		
IV. Comprehension Skills	20*	Deleted: D. Etymology
A. Main Ideas		Deleted: E. Structural Analysis
B. Supporting Details		Deleted: 5
C. Patterns of Organization		
D. Relationships within sentences		
E. Relationships between sentences		
F. Implied Main Ideas		
V. Critical Reading Skills	20*	Deleted: 15
A. <u>Author's Tone</u>		Deleted: Recognize
B. <u>Author's Purpose</u>		Deleted: Recognize
C. Detect Bias		
D. Making Inferences		
E. Making Judgments		
F. <u>Conclusion Development</u>		Deleted: Drawing Conclusions
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COURSE TOPICS (CONTINUED)

CONTACT HOURS  
PER TOPIC

<ul style="list-style-type: none"> <li>G. Fact and Opinion</li> <li>H. Valid and Invalid Arguments</li> </ul>		Deleted: Distinguishing between
		Deleted: Recognizing
<ul style="list-style-type: none"> <li>VI. Reading Efficiency Skills                             <ul style="list-style-type: none"> <li>A. Timed Readings</li> <li>B. Goal and Purpose Setting</li> <li>C. Reading Flexibility</li> </ul> </li> </ul>	4*	Deleted: 5
<ul style="list-style-type: none"> <li>VII. Test Taking Skills                             <ul style="list-style-type: none"> <li>A. Preparation for Exams</li> <li>B. Objective Tests</li> <li>C. Essay Tests</li> </ul> </li> </ul>	3*	Deleted: for Reading
<ul style="list-style-type: none"> <li>VIII. Exit Evaluation and Conferences                             <ul style="list-style-type: none"> <li>A. Exit Exam</li> <li>B. Personal Conferences</li> </ul> </li> </ul>	3*	

\*The contact hours may be adjusted accordingly to meet the students academic needs.

EVALUATION

In order to exit REA 0010 a student must attain a "C" or better, meet the course requirements, and attain the required passing score on the Florida State exit exam. In order to take the Florida State exit exam, a student must have a "C" or better and meet the course requirements.

Students will be evaluated in several ways.

1. Class and homework assignments.
2. Individualized assignments.
3. Class tests.

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- Deleted: .
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- Deleted: . Demonstrate mastery of basic comprehension skills
- Deleted: . Demonstrate the characteristics of a competent reader by utilizing ¶ several reading strategies¶ 3.
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- Deleted: Basic Reading
- Deleted: . Understand and utilize several strategies for successful academic¶ learning¶ 2.
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- Deleted: . Utilize vocabulary ... [4]
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Skills 0010, students should be able to:

1.

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Demonstrate mastery of study techniques

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Demonstrate mastery of critical reading skills

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Utilize vocabulary development skills during the reading process in order to gain better comprehension

4.

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Demonstrate mastery of word attack skills

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Read and comprehend the author's stated or implied main ideas, identify

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5. Demonstrate an increase and use of basic vocabulary

6. Demonstrate an increase in reading rate and flexibility



<b>Course Prefix and Number:</b> <u>REA 0010</u>	<b>Semester Credit Hours:</b> <u>4</u>
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<b>Course Title:</b> <u>Introduction to Reading Techniques</u>
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**Discipline Area for the Course:**

<input checked="" type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

**INTELLECTUAL COMPETENCIES:**

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Learning Outcomes		Method Of Assessment
1	Demonstrate mastery of study techniques	The following assessment devices pertain to all of learning outcomes: pretests for prescriptive and diagnostic purposes, cooperative learning group presentations, class and homework assignments, individualized assignments, class tests, and standardized exit testing.
2	Demonstrate mastery of basic comprehension skills	
3	Demonstrate mastery critical reading skills	
4	Demonstrate mastery of word attack skills	
5	Demonstrate an increase and use of basic vocabulary	
6	Demonstrate an increase in reading rate and flexibility	
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Name of Person Completing This Form: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: 02/07/2003

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- the transitions and the organization of supporting details within a sentence or reading selection
- Utilize higher order thinking skills in discussion and on response questions for reading selections
  - Apply the skills necessary to increase reading and comprehension rate.



<b>Course Prefix and Number: REA 0010</b>	<b>Semester Credit Hours: 4</b>
<b>Course Title: Introduction to Reading Techniques</b>	

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**Learning Outcomes**

**Method Of Assessment**

	Learning Outcomes	Method Of Assessment
1	Students will understand and utilize several strategies for successful academic learning.	Weekly assignments and mastery of course criteria through a variety of options: journal writing, examinations, cooperative projects, oral presentations, electronic discussions, web-based research, etc.
2	Students will demonstrate the characteristics of a competent reader by utilizing several reading strategies.	
3	Students will utilize word attack skills during the reading process in order to gain better comprehension.	
4	Students will read and comprehend the author's stated or implied main ideas, identify the transitions and the organization of supporting details within a sentence or reading selection.	
5	Students will utilize higher order thinking skills in discussion and on response questions for reading selections.	
6	Students will apply skills necessary to increase reading and comprehension rate.	
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Name of Person Completing This Form: Nancy M. Banks

Signature: \_\_\_\_\_ Date: 1/12/06

