

FLORIDA COMMUNITY COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: REA 0008

COURSE TITLE: Reading Skills

PREREQUISITE(S): Satisfactory score on CPT test or satisfactory completion of REA 0006 ←---Formatted: Indent: Left: 0 pt,
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COREQUISITE(S): None

CREDIT HOURS: 4

CONTACT HOURS/WEEK: 4

CONTACT HOUR BREAKDOWN:

Lecture/Discussion/Activities: 4

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 4

STANDARDIZED CLASS SIZE
ALLOCATION: 20

CATALOG COURSE DESCRIPTION:

(This course does not apply toward the associate's degree)

This fundamental reading course develops vocabulary, comprehension, learning strategies and study skills presented through a wide range of interdisciplinary readings. In order to complete this course successfully, students must satisfy the course requirements and achieve a passing score on the exit level test.

NUMBER OF COURSE ATTEMPTS:

State statute limits a student's enrollment in this course to three attempts. Unless a student officially withdraws before the drop deadline, each registration in this course will count as a semester of enrollment regardless of the grade received. Students may have only two attempts at a college preparatory studies course and pay the in-state tuition rate. After two attempts, students must pay the out-of-state tuition rate or may enroll in adult education courses that provide an alternative to traditional college preparatory instruction.

COLLEGE PREPARATORY ATTENDANCE POLICY:

College Preparatory Studies faculty are required to institute an attendance policy for all college preparatory courses. Faculty has two options:

One: As the minimum, faculty should use the following policy:

"College Preparatory Studies (CPS) students are required to attend classes on a regular basis. Students who miss 9 contact hours or the equivalent of 15% of the CPS will receive an FN or F (at the discretion of the instructor)."

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OR

Two: Faculty who prefer a stricter attendance policy may institute their own.

The following guidelines will be used for the implementation of the policy. They are for your information and are not to be listed on your course syllabus:

1. Faculty will include CPS Attendance Policy on all college preparatory syllabi.
2. Faculty will keep an attendance record of all students enrolled in college preparatory courses.
3. Faculty should inform students when they are close to violating the attendance policy.
4. For purposes of the minimum policy, faculty may excuse (or not count) student absences for personal illness requiring hospitalization, death in the family (parent, spouse, children, brothers, or sisters), jury duty, or military duty. Exceptions to this rule should be handled by the faculty on a case-by-case basis with the appropriate dean of liberal arts.

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4. Faculty

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Deleted: Trips related to official school activities will not count as an absence.

SUGGESTED TEXT(S):

Efficient and Flexible Reading, Kathleen McWhorter, Harper Collins.

Developing Textbook Fluency, Nist/Simpson, Heath.

Ten Steps to Improving College Reading Skills, Lagan, Townsend.

Improving Reading Skills, De Anne Milan, McGraw-Hill.

Improving Reading Comprehension Skills, Lagan/Bader/Anton, Townsend.

SUGGESTED TEXT(S) CONTINUED:

Guide To College Reading, Kathleen McWhorter,
Harper Collins.

Improving Vocabulary Skills, Sherrie Nist and
Carole Mohr, Townsend Press

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Improving Vocabulary Skills, Short Version, Sherrie Nist and
Carole Mohr, Townsend Press

The Art of Critical Reading, Mather, McCarthey, Mc Graw
Hill

Vocabulary Connections II, Reynolds

Sirius Course Shell for REA0008, Florida Community College,
Latest Edition

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IMPLEMENTATION DATE:

Fall Term, 1990 (891)

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2002 (20031)

Spring Term, 2006 (20062)

COURSE OBJECTIVES

The purpose of this course is to develop basic reading skills. These objectives will be achieved through the following units.

COURSE TOPICS

CONTACT HOURS
PER TOPIC

<p>I. Orientation</p> <p>A. Course Introduction B. Learning Needs Evaluation C. Interest Inventory D. Academic Strategies for Success</p>	<p>4*</p>	<p>Deleted: 5-10</p>
<p>-----</p>		<p>Deleted: E. Concept Development</p>
<p>II. Reading Strategies</p> <p>A. Characteristics of a Good Reader B. Previewing <u>and Studying</u> Techniques C. <u>Interpretation of</u> Graphs and Charts D. Textbook and Organizational Techniques E. Library Orientation</p>	<p>6*</p>	<p>Deleted: 10-15</p>
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<p>III. Vocabulary Development</p> <p>A. Word Attack <u>and Structural Analysis</u> B. Context Clues C. Dictionary Skills</p>	<p>4*</p>	<p>Deleted: 5-10</p>
<p>-----</p>		<p>Deleted: Word Parts ¶ D.</p>
<p>IV. Comprehension Based on Paragraphs and Short Selections</p> <p>A. <u>Identifying</u> Stated Main Ideas B. <u>Supporting</u> Details C. <u>Topic</u> Sentences D. <u>Implied</u> Main Ideas E. <u>Basic Paragraph</u> Organization F. <u>Transitions</u></p>	<p>25*</p>	<p>Deleted: 15-20</p> <p>Deleted:</p>
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<p>V. Using Higher Order Thinking Skills Based on Short Selections</p> <p>A. Making <u>Inferences</u> B. Drawing Conclusions C. Distinguishing Between Fact and Opinion D. Detecting Tone and Bias E. <u>Detecting Purpose and Point of View</u></p>	<p>15*</p>	<p>Deleted: 10-15</p>
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COURSE TOPICS (CONTINUED)

CONTACT HOURS
PER TOPIC

VI. Rate Efficiency	3*	Deleted: 5-10
A. Purpose and Goal Setting		
B. Basic Rate Improvement Techniques		
VII. Evaluation	3*	Deleted: 5-10
A. Standardized Reading Post-Testing		
B. Personal Conference		
C. Class Tests and Assignments		Deleted: Reading Project D.

*The contact hours may be adjusted accordingly to meet the students academic needs.

EVALUATION

In order to exit REA 0008 a student must attain a "C" or better, meet the requirements of the course and attain a passing score on the Florida State exit exam. In order to take the Florida State exit exam, a student must have a "C" or better and meet the course requirements.

STUDENT COMPETENCIES FOR REA 0008

Upon completing Basic Reading Skills 0008, students should be able to:

1. Understand and utilize several strategies for successful academic learning	Deleted: of 30 (9.9 GE)
2. Demonstrate the characteristics of a competent reader by utilizing several reading strategies	Deleted:
3. Utilize vocabulary development skills during the reading process in order to gain better comprehension	Deleted: Comprehension sub-
4. Read and comprehend the author's stated or implied main ideas, identify the transitions and the organization of supporting details within a sentence or reading selection	Deleted: approved standardized test
5. Utilize higher order thinking skills in discussion and on response questions for reading selections	Deleted: of the Nelson-Denny Form D Reading Test. (comprehension)
6. Apply the skills necessary to increase reading and comprehension rate.	Deleted: REA
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	Deleted: Demonstrate the ability to use context clues, word structural clues, and
	Deleted: reference materials to define a word
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	Deleted: Identify the meanings for given basic vocabulary words
	Deleted: Demonstrate knowledge of literal comprehension skills
	Deleted: Demonstrate knowledge of basic inferential comprehension skills
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	Deleted: Demonstrate mastery of basic study skills
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Florida Community College
At Jacksonville

General Education Review Checksheet
and Learning Outcomes

Course Prefix and Number: <u>REA 0008</u>	Semester Credit Hours: <u>4</u>
Course Title: <u>Reading Skills</u>	

Discipline Area for the Course:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Social & Behavioral Sciences |
| <input type="checkbox"/> Humanities & Visual/Performing Arts | <input type="checkbox"/> Natural Sciences | <input type="checkbox"/> Other-Designated Option |

INTELLECTUAL COMPETENCIES:

- | | | | | |
|---|---|--|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Speaking | <input checked="" type="checkbox"/> Critical Analysis | <input type="checkbox"/> Quantitative Skills | <input type="checkbox"/> Scientific Method of Inquiry |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Listening | <input checked="" type="checkbox"/> Information Literacy | <input type="checkbox"/> Ethical Judgment | <input checked="" type="checkbox"/> Working Collaboratively |

Learning Outcomes**Method Of Assessment**

	Learning Outcomes	Method Of Assessment
1	Demonstrate the ability to use context clues, word structural clues, and reference materials to define a word	The following assessment devices pertain to all of learning outcomes: pretests for prescriptive and diagnostic purposes, cooperative learning group presentations, class and homework assignments, individualized assignments, class tests, and standardized exit testing.
2	Identify the meanings for given basic vocabulary words	
3	Demonstrate knowledge of literal comprehension skills	
4	Demonstrate knowledge of basic inferential comprehension skills	
5	Demonstrate mastery of basic study skills	
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Name of Person Completing This Form: _____

Signature: _____ Date: 02/07/2003

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**Florida Community College
At Jacksonville**

**General Education Review Checksheet
and Learning Outcomes**

Course Prefix and Number: REA 0008	Semester Credit Hours: 4
Course Title: Reading Skills	

Discipline Area for the Course:

<input checked="" type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social & Behavioral Sciences
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INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Learning Outcomes

Method Of Assessment

1	Students will understand and utilize several strategies for successful academic learning.	Weekly assignments and mastery of course criteria through a variety of options: journal writing, examinations, cooperative projects, oral presentations, electronic discussions, web-based research, etc.
2	Students will demonstrate the characteristics of a competent reader by utilizing several reading strategies.	
3	Students will utilize word attack skills during the reading process in order to gain better comprehension.	
4	Students will read and comprehend the author's stated or implied main ideas, identify the transitions and the organization of supporting details within a sentence or reading selection.	
5	Students will utilize higher order thinking skills in discussion and on response questions for reading selections.	
6	Students will apply skills necessary to increase reading and comprehension rate.	
7		
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9		
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Name of Person Completing This Form: Nancy M. Banks

Signature: _____ Date: 1/12/06