



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>REA 0006</u>	SEMESTER CREDIT HOURS: <u>4</u>
COURSE TITLE: <u>Basic Reading Skills</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input checked="" type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input checked="" type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5 LEARNING OUTCOMES	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> • Upon completion of the course, students will understand and utilize several strategies for successful academic learning: <ul style="list-style-type: none"> - Demonstrate an improved vocabulary by using context clues - Recognize the main idea - Identify details - Identify implied main idea - Recognize basic patterns of organizations and transitions. - Identify logical inferences - Distinguish between fact and opinion - Identify author's tone - Recognize the author's purpose - Utilize study strategies and reference skills 	Weekly assignments and mastery of course criteria through a variety of options: journal writing, examinations, cooperative projects, oral presentations, electronic discussions, web-based activities, skill-specific tasks, classroom observation
<ul style="list-style-type: none"> • Students will utilize word attack skills during the reading process in order to improve comprehension. 	Weekly assignments and mastery of course criteria through a variety of options: journal writing, examinations, cooperative projects, oral presentations, electronic discussions, web-based activities, skill-specific tasks, classroom observation
<ul style="list-style-type: none"> • Students will use critical thinking skills in discussion. 	Weekly assignments and mastery of course criteria through a variety of options: journal writing, examinations, cooperative projects, oral presentations, electronic discussions, web-based activities, skill-specific tasks, classroom observation
<ul style="list-style-type: none"> • Students will apply skills necessary to increase reading 	Weekly assignments and mastery of course criteria

	and comprehension rate.	through a variety of options: journal writing, examinations, cooperative projects, oral presentations, electronic discussions, web-based activities, skill-specific tasks, classroom observation
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Section 6

Name of Person Completing This Form: Nancy Banks

Date: _____

SECTION 7 MUST BE COMPLETED FOR ALL GENERAL EDUCATION COURSES ONLY (exclude AA electives)

Section 7	KNOWLEDGE	<i>Primary</i>	<i>Secondary</i>	<i>N/A</i>	VALUE	<i>Primary</i>	<i>Secondary</i>	<i>N/A</i>
A.	Global and Historical Knowledge & Understanding				Intellectual honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Curiosity and openness to new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Comprehends the workings and interrelations of personal, business and government economies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Recognition of one's own creative potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Comprehends political, social and economic systems and their effects upon society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Acceptance of and respect for differences among people and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.	Cultural and Aesthetic Knowledge and Understanding							
	• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Civic Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Comprehends the historical development of the arts and sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Comprehends religious and cultural systems and their effects upon society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C.	Human Awareness and Understanding							
	• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	• Comprehends the factors that promote physical, mental and social well-being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
D.	Mathematics, Science and Technology							
	• Comprehends the basic concepts and investigative processes of the natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	• Comprehends the breadth, significance and development of the mathematical sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
	• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Section 8

Name of Person Completing This Form: _____

Date: _____