

**Awards Earned, Transfers and Enrollment of College Preparatory Students  
By Areas Required  
Based upon Fall 1999 FTIC with Complete Placement Scores**

System	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
College Ready	10,227	28.3%	4,162	40.7%	3,019	29.5%	4,610	45.1%	2,795	27.3%	6,187
Need only Mathematics	7,785	21.6%	1,640	21.1%	841	10.8%	1,781	22.9%	2,151	27.6%	3,256
Reading	1,356	3.8%	471	34.7%	314	23.2%	506	37.3%	392	28.9%	731
Writing	548	1.5%	169	30.8%	102	18.6%	181	33.0%	161	29.4%	286
Need Mathematics and Reading	4,142	11.5%	701	16.9%	354	8.5%	783	18.9%	1,248	30.1%	1,679
Mathematics and Writing	1,749	4.8%	269	15.4%	110	6.3%	280	16.0%	454	26.0%	622
Reading and Writing	1,331	3.7%	347	26.1%	242	18.2%	394	29.6%	415	31.2%	667
Need all three areas	8,985	24.9%	893	9.9%	494	5.5%	1,034	11.5%	2,524	28.1%	3,059
Needing any remediation	25,896	71.7%	4,490	17.3%	2,457	9.5%	4,959	19.1%	7,345	28.4%	10,300
Total Cohort	36,123	100.0%	8,652	24.0%	5,476	15.2%	9,569	26.5%	10,140	28.1%	16,487

Results based upon information contained in the Student Data Base for 1999-00 through 2003-04 and various PBPB files created from the SUS SDCF.

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No SLS	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
College Ready	8,091	31.8%	3,021	37.3%	2,208	27.3%	3,379	41.8%	2,072	25.6%	4,572
Need only Mathematics	6,094	24.0%	1,091	17.9%	517	8.5%	1,186	19.5%	1,515	24.9%	2,249
Reading	871	3.4%	273	31.3%	178	20.4%	293	33.6%	218	25.0%	416
Writing	358	1.4%	100	27.9%	60	16.8%	107	29.9%	103	28.8%	175
Need Mathematics and Reading	2,607	10.3%	336	12.9%	149	5.7%	376	14.4%	632	24.2%	839
Mathematics and Writing	1,153	4.5%	133	11.5%	45	3.9%	137	11.9%	237	20.6%	323
Reading and Writing	755	3.0%	182	24.1%	112	14.8%	198	26.2%	190	25.2%	321
Need all three areas	5,478	21.6%	453	8.3%	207	3.8%	505	9.2%	1,114	20.3%	1,402
Needing any remediation	17,316	68.2%	2,568	14.8%	1,268	7.3%	2,802	16.2%	4,009	23.2%	5,725
Total Cohort	25,407	100.0%	5,589	22.0%	3,476	13.7%	6,181	24.3%	6,081	23.9%	10,297
<b>SLS</b>											
	Original Cohort	Percent	Awards Earned	Rate	Transfers to the SUS	Rate	Awards or Transfer	Rate	Still Enrolled	Rate	Academic Number
	Number		Number		Number		Number		Number		Number
College Ready	2,136	19.9%	1,141	53.4%	811	38.0%	1,231	57.6%	723	33.8%	1,615
Need only Mathematics	1,691	15.8%	549	32.5%	324	19.2%	595	35.2%	636	37.6%	1,007
Reading	485	4.5%	198	40.8%	136	28.0%	213	43.9%	174	35.9%	315
Writing	190	1.8%	69	36.3%	42	22.1%	74	38.9%	58	30.5%	111
Need Mathematics and Reading	1,535	14.3%	365	23.8%	205	13.4%	407	26.5%	616	40.1%	840
Mathematics and Writing	596	5.6%	136	22.8%	65	10.9%	143	24.0%	217	36.4%	299
Reading and Writing	576	5.4%	165	28.6%	130	22.6%	196	34.0%	225	39.1%	346
Need all three areas	3,507	32.7%	440	12.5%	287	8.2%	529	15.1%	1,410	40.2%	1,657
Needing any remediation	8,580	80.1%	1,922	22.4%	1,189	13.9%	2,157	25.1%	3,336	38.9%	4,575
Total Cohort	10,716	100.0%	3,063	28.6%	2,000	18.7%	3,388	31.6%	4,059	37.9%	6,190

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<b>No College Level Reading</b>	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
College Ready	9,859	28.4%	3,989	40.5%	2,896	29.4%	4,421	44.8%	2,696	27.3%	5,951
Need only Mathematics	7,559	21.8%	1,562	20.7%	803	10.6%	1,696	22.4%	2,085	27.6%	3,133
Reading	1,271	3.7%	436	34.3%	289	22.7%	466	36.7%	355	27.9%	673
Writing	513	1.5%	156	30.4%	96	18.7%	168	32.7%	152	29.6%	266
Need Mathematics and Reading	3,944	11.4%	647	16.4%	322	8.2%	720	18.3%	1,174	29.8%	1,568
Mathematics and Writing	1,656	4.8%	242	14.6%	98	5.9%	252	15.2%	424	25.6%	575
Reading and Writing	1,267	3.7%	330	26.0%	226	17.8%	374	29.5%	389	30.7%	629
Need all three areas	8,601	24.8%	842	9.8%	465	5.4%	975	11.3%	2,359	27.4%	2,865
Needing any remediation	24,811	71.6%	4,215	17.0%	2,299	9.3%	4,651	18.7%	6,938	28.0%	9,709
Total Cohort	34,670	100.0%	8,204	23.7%	5,195	15.0%	9,072	26.2%	9,634	27.8%	15,660
<b>REA1</b>	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
College Ready	368	25.3%	173	47.0%	123	33.4%	189	51.4%	99	26.9%	236
Need only Mathematics	226	15.6%	78	34.5%	38	16.8%	85	37.6%	66	29.2%	123
Reading	85	5.8%	35	41.2%	25	29.4%	40	47.1%	37	43.5%	58
Writing	35	2.4%	13	37.1%	6	17.1%	13	37.1%	9	25.7%	20
Need Mathematics and Reading	198	13.6%	54	27.3%	32	16.2%	63	31.8%	74	37.4%	111
Mathematics and Writing	93	6.4%	27	29.0%	12	12.9%	28	30.1%	30	32.3%	47
Reading and Writing	64	4.4%	17	26.6%	16	25.0%	20	31.3%	26	40.6%	38
Need all three areas	384	26.4%	51	13.3%	29	7.6%	59	15.4%	165	43.0%	194
Needing any remediation	1,085	74.7%	275	25.3%	158	14.6%	308	28.4%	407	37.5%	591
Total Cohort	1,453	100.0%	448	30.8%	281	19.3%	497	34.2%	506	34.8%	827

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: Success  
Rate

60.5%

41.8%

53.9%

52.2%

40.5%

35.6%

50.1%

34.0%

39.8%

45.6%

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: Success  
Rate

56.5%

36.9%

47.8%

48.9%

32.2%

28.0%

42.5%

25.6%

33.1%

40.5%

: Success  
Rate

75.6%

59.6%

64.9%

58.4%

54.7%

50.2%

60.1%

47.2%

53.3%

57.8%

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: Success  
Rate

60.4%

41.4%

53.0%

51.9%

39.8%

34.7%

49.6%

33.3%

39.1%

45.2%

: Success  
Rate

64.1%

54.4%

68.2%

57.1%

56.1%

50.5%

59.4%

50.5%

54.5%

56.9%

**Awards Earned, Transfers and Enrollment of College Preparatory Students  
By Areas Required  
Based upon Fall 1999 FTIC with Complete Placement Scores**

<b>Full-Time No SLS</b>	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	5,731	49.5%	2,450	42.7%	1,834	32.0%	2,718	47.4%	1,444	25.2%	3,514	61.3%
Need only Mathematics	2,178	18.8%	546	25.1%	288	13.2%	597	27.4%	524	24.1%	934	42.9%
Reading	457	3.9%	174	38.1%	117	25.6%	186	40.7%	111	24.3%	245	53.6%
Writing	161	1.4%	46	28.6%	28	17.4%	51	31.7%	48	29.8%	85	52.8%
Need Mathematics and Reading	832	7.2%	154	18.5%	66	7.9%	173	20.8%	218	26.2%	321	38.6%
Mathematics and Writing	317	2.7%	53	16.7%	17	5.4%	53	16.7%	64	20.2%	99	31.2%
Reading and Writing	344	3.0%	104	30.2%	67	19.5%	113	32.8%	83	24.1%	163	47.4%
Need all three areas	1,553	13.4%	181	11.7%	100	6.4%	201	12.9%	337	21.7%	463	29.8%
Needing any remediation	5,842	50.5%	1,258	21.5%	683	11.7%	1,374	23.5%	1,385	23.7%	2,310	39.5%
Total Cohort	11,573	100.0%	3,708	32.0%	2,517	21.7%	4,092	35.4%	2,829	24.4%	5,824	50.3%
<b>SLS</b>	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	1,747	30.7%	979	56.0%	705	40.4%	1,052	60.2%	543	31.1%	1,327	76.0%
Need only Mathematics	963	16.9%	351	36.4%	206	21.4%	377	39.1%	345	35.8%	591	61.4%
Reading	283	5.0%	123	43.5%	88	31.1%	132	46.6%	89	31.4%	184	65.0%
Writing	99	1.7%	40	40.4%	23	23.2%	42	42.4%	27	27.3%	58	58.6%
Need Mathematics and Reading	680	12.0%	195	28.7%	109	16.0%	219	32.2%	255	37.5%	380	55.9%
Mathematics and Writing	257	4.5%	77	30.0%	33	12.8%	79	30.7%	92	35.8%	142	55.3%
Reading and Writing	301	5.3%	103	34.2%	78	25.9%	120	39.9%	110	36.5%	190	63.1%
Need all three areas	1,355	23.8%	241	17.8%	144	10.6%	278	20.5%	514	37.9%	672	49.6%
Needing any remediation	3,938	69.3%	1,130	28.7%	681	17.3%	1,247	31.7%	1,432	36.4%	2,217	56.3%
Total Cohort	5,685	100.0%	2,109	37.1%	1,386	24.4%	2,299	40.4%	1,975	34.7%	3,544	62.3%

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**Part-Time  
No SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	2,359	17.1%	571	24.2%	374	15.9%	661	28.0%	627	26.6%	1,057	44.8%
Need only Mathematics	3,916	28.3%	545	13.9%	229	5.8%	589	15.0%	991	25.3%	1,315	33.6%
Reading	414	3.0%	99	23.9%	61	14.7%	107	25.8%	107	25.8%	171	41.3%
Writing	196	1.4%	53	27.0%	32	16.3%	55	28.1%	55	28.1%	89	45.4%
Need Mathematics and Reading	1,775	12.8%	182	10.3%	83	4.7%	203	11.4%	414	23.3%	518	29.2%
Mathematics and Writing	836	6.0%	80	9.6%	28	3.3%	84	10.0%	173	20.7%	224	26.8%
Reading and Writing	411	3.0%	78	19.0%	45	10.9%	85	20.7%	107	26.0%	158	38.4%
Need all three areas	3,925	28.4%	272	6.9%	107	2.7%	304	7.7%	777	19.8%	939	23.9%
Needing any remediation	11,473	82.9%	1,309	11.4%	585	5.1%	1,427	12.4%	2,624	22.9%	3,414	29.8%
Total Cohort	13,832	100.0%	1,880	13.6%	959	6.9%	2,088	15.1%	3,251	23.5%	4,471	32.3%

**SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	389	7.7%	162	41.6%	106	27.2%	179	46.0%	180	46.3%	288	74.0%
Need only Mathematics	728	14.5%	198	27.2%	118	16.2%	218	29.9%	291	40.0%	416	57.1%
Reading	202	4.0%	75	37.1%	48	23.8%	81	40.1%	85	42.1%	131	64.9%
Writing	91	1.8%	29	31.9%	19	20.9%	32	35.2%	31	34.1%	53	58.2%
Need Mathematics and Reading	855	17.0%	170	19.9%	96	11.2%	188	22.0%	361	42.2%	460	53.8%
Mathematics and Writing	339	6.7%	59	17.4%	32	9.4%	64	18.9%	125	36.9%	157	46.3%
Reading and Writing	275	5.5%	62	22.5%	52	18.9%	76	27.6%	115	41.8%	156	56.7%
Need all three areas	2,152	42.8%	199	9.2%	143	6.6%	251	11.7%	896	41.6%	985	45.8%
Needing any remediation	4,642	92.3%	792	17.1%	508	10.9%	910	19.6%	1,904	41.0%	2,358	50.8%
Total Cohort	5,031	100.0%	954	19.0%	614	12.2%	1,089	21.6%	2,084	41.4%	2,646	52.6%

**Awards Earned, Transfers and Enrollment of College Preparatory Students  
By Areas Required  
Based upon Fall 1999 FTIC with Complete Placement Scores**

<b>Pell No SLS</b>	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	1,501	23.5%	581	38.7%	409	27.2%	641	42.7%	391	26.0%	861	57.4%
Need only Mathematics	1,580	24.7%	304	19.2%	129	8.2%	334	21.1%	385	24.4%	586	37.1%
Reading	218	3.4%	78	35.8%	54	24.8%	85	39.0%	68	31.2%	121	55.5%
Writing	65	1.0%	21	32.3%	13	20.0%	23	35.4%	19	29.2%	34	52.3%
Need Mathematics and Reading	756	11.8%	97	12.8%	38	5.0%	107	14.2%	180	23.8%	243	32.1%
Mathematics and Writing	291	4.5%	42	14.4%	20	6.9%	43	14.8%	56	19.2%	86	29.6%
Reading and Writing	200	3.1%	56	28.0%	36	18.0%	60	30.0%	63	31.5%	99	49.5%
Need all three areas	1,787	27.9%	131	7.3%	71	4.0%	149	8.3%	366	20.5%	445	24.9%
Needing any remediation	4,897	76.5%	729	14.9%	361	7.4%	801	16.4%	1,137	23.2%	1,614	33.0%
Total Cohort	6,398	100.0%	1,310	20.5%	770	12.0%	1,442	22.5%	1,528	23.9%	2,475	38.7%
<b>SLS</b>	Original	Cohort	Awards Earned	Transfers to the SUS	Awards or Transfer	Still Enrolled	Academic Success					
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	444	11.5%	215	48.4%	149	33.6%	238	53.6%	166	37.4%	326	73.4%
Need only Mathematics	594	15.3%	192	32.3%	111	18.7%	207	34.8%	214	36.0%	341	57.4%
Reading	135	3.5%	49	36.3%	33	24.4%	54	40.0%	51	37.8%	87	64.4%
Writing	63	1.6%	20	31.7%	11	17.5%	22	34.9%	19	30.2%	35	55.6%
Need Mathematics and Reading	646	16.7%	144	22.3%	77	11.9%	164	25.4%	256	39.6%	333	51.5%
Mathematics and Writing	197	5.1%	38	19.3%	19	9.6%	41	20.8%	81	41.1%	103	52.3%
Reading and Writing	231	6.0%	66	28.6%	61	26.4%	82	35.5%	98	42.4%	149	64.5%
Need all three areas	1,563	40.4%	177	11.3%	123	7.9%	223	14.3%	626	40.1%	725	46.4%
Needing any remediation	3,429	88.5%	686	20.0%	435	12.7%	793	23.1%	1,345	39.2%	1,773	51.7%
Total Cohort	3,873	100.0%	901	23.3%	584	15.1%	1,031	26.6%	1,511	39.0%	2,099	54.2%

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**No Pell  
No SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	6,590	34.7%	2,440	37.0%	1,799	27.3%	2,738	41.5%	1,681	25.5%	3,711	56.3%
Need only Mathematics	4,514	23.7%	787	17.4%	388	8.6%	852	18.9%	1,130	25.0%	1,663	36.8%
Reading	653	3.4%	195	29.9%	124	19.0%	208	31.9%	150	23.0%	295	45.2%
Writing	293	1.5%	79	27.0%	47	16.0%	84	28.7%	84	28.7%	141	48.1%
Need Mathematics and Reading	1,851	9.7%	239	12.9%	111	6.0%	269	14.5%	452	24.4%	596	32.2%
Mathematics and Writing	862	4.5%	91	10.6%	25	2.9%	94	10.9%	181	21.0%	237	27.5%
Reading and Writing	555	2.9%	126	22.7%	76	13.7%	138	24.9%	127	22.9%	222	40.0%
Need all three areas	3,691	19.4%	322	8.7%	136	3.7%	356	9.6%	748	20.3%	957	25.9%
Needing any remediation	12,419	65.3%	1,839	14.8%	907	7.3%	2,001	16.1%	2,872	23.1%	4,111	33.1%
Total Cohort	19,009	100.0%	4,279	22.5%	2,706	14.2%	4,739	24.9%	4,553	24.0%	7,822	41.1%

**SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Success	
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	Number	Rate
College Ready	1,692	24.7%	926	54.7%	662	39.1%	993	58.7%	557	32.9%	1,289	76.2%
Need only Mathematics	1,097	16.0%	357	32.5%	213	19.4%	388	35.4%	422	38.5%	666	60.7%
Reading	350	5.1%	149	42.6%	103	29.4%	159	45.4%	123	35.1%	228	65.1%
Writing	127	1.9%	49	38.6%	31	24.4%	52	40.9%	39	30.7%	76	59.8%
Need Mathematics and Reading	889	13.0%	221	24.9%	128	14.4%	243	27.3%	360	40.5%	507	57.0%
Mathematics and Writing	399	5.8%	98	24.6%	46	11.5%	102	25.6%	136	34.1%	196	49.1%
Reading and Writing	345	5.0%	99	28.7%	69	20.0%	114	33.0%	127	36.8%	197	57.1%
Need all three areas	1,944	28.4%	263	13.5%	164	8.4%	306	15.7%	784	40.3%	932	47.9%
Needing any remediation	5,151	75.3%	1,236	24.0%	754	14.6%	1,364	26.5%	1,991	38.7%	2,802	54.4%
Total Cohort	6,843	100.0%	2,162	31.6%	1,416	20.7%	2,357	34.4%	2,548	37.2%	4,091	59.8%

Division of Community Colleges and Workforce Education  
Office of Student and Academic Success

**Awards Earned, Transfers and Enrollment of College Preparatory Students  
By Areas Required  
Based upon Fall 1999 FTIC with CPT Scores**

**Reading  
No SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
20-39	870	4.4%	49	5.6%	24	2.8%	56	6.4%	162	18.6%	195
40-59	2,510	12.8%	262	10.4%	118	4.7%	295	11.8%	531	21.2%	708
60-82	6,395	32.6%	894	14.0%	471	7.4%	979	15.3%	1,477	23.1%	2,060
83-99	7,087	36.1%	1,434	20.2%	738	10.4%	1,552	21.9%	1,722	24.3%	2,730
100-120	2,779	14.1%	613	22.1%	307	11.0%	661	23.8%	638	23.0%	1,079
Total Cohort	19,641	100.0%	3,252	16.6%	1,658	8.4%	3,543	18.0%	4,530	23.1%	6,772

**SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
20-39	511	5.8%	42	8.2%	35	6.8%	55	10.8%	192	37.6%	218
40-59	1,625	18.6%	217	13.4%	135	8.3%	255	15.7%	636	39.1%	772
60-82	3,992	45.6%	890	22.3%	575	14.4%	1,017	25.5%	1,600	40.1%	2,155
83-99	2,155	24.6%	702	32.6%	407	18.9%	759	35.2%	798	37.0%	1,277
100-120	477	5.4%	186	39.0%	92	19.3%	194	40.7%	149	31.2%	286
Total Cohort	8,760	100.0%	2,037	23.3%	1,244	14.2%	2,280	26.0%	3,375	38.5%	4,708

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**Writing  
No SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
20-39	803	4.1%	46	5.7%	18	2.2%	50	6.2%	130	16.2%	160
40-59	1,956	10.0%	167	8.5%	71	3.6%	179	9.2%	381	19.5%	495
60-82	4,774	24.4%	569	11.9%	269	5.6%	624	13.1%	1,068	22.4%	1,441
83-99	7,025	35.9%	1,356	19.3%	693	9.9%	1,470	20.9%	1,720	24.5%	2,637
100-120	4,993	25.5%	1,118	22.4%	621	12.4%	1,224	24.5%	1,234	24.7%	2,053
<b>Total Cohort</b>	<b>19,551</b>	<b>100.0%</b>	<b>3,256</b>	<b>16.7%</b>	<b>1,672</b>	<b>8.6%</b>	<b>3,547</b>	<b>18.1%</b>	<b>4,533</b>	<b>23.2%</b>	<b>6,786</b>

**SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
20-39	437	5.0%	41	9.4%	26	5.9%	46	10.5%	164	37.5%	182
40-59	1,243	14.3%	156	12.6%	108	8.7%	198	15.9%	505	40.6%	590
60-82	3,112	35.7%	575	18.5%	364	11.7%	659	21.2%	1,216	39.1%	1,584
83-99	2,719	31.2%	805	29.6%	486	17.9%	880	32.4%	1,047	38.5%	1,575
100-120	1,209	13.9%	444	36.7%	251	20.8%	482	39.9%	435	36.0%	757
<b>Total Cohort</b>	<b>8,720</b>	<b>100.0%</b>	<b>2,021</b>	<b>23.2%</b>	<b>1,235</b>	<b>14.2%</b>	<b>2,265</b>	<b>26.0%</b>	<b>3,367</b>	<b>38.6%</b>	<b>4,688</b>

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**Math  
No SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
20-39	9,216	52.1%	926	10.0%	308	3.3%	995	10.8%	1,894	20.6%	2,477
40-59	4,333	24.5%	691	15.9%	373	8.6%	762	17.6%	1,045	24.1%	1,513
60-71	1,645	9.3%	351	21.3%	186	11.3%	386	23.5%	484	29.4%	714
72-89	2,366	13.4%	652	27.6%	396	16.7%	703	29.7%	627	26.5%	1,097
90-120	136	0.8%	43	31.6%	27	19.9%	45	33.1%	33	24.3%	64
<b>Total Cohort</b>	<b>17,696</b>	<b>100.0%</b>	<b>2,663</b>	<b>15.0%</b>	<b>1,290</b>	<b>7.3%</b>	<b>2,891</b>	<b>16.3%</b>	<b>4,083</b>	<b>23.1%</b>	<b>5,865</b>

**SLS**

	Original Cohort		Awards Earned		Transfers to the SUS		Awards or Transfer		Still Enrolled		Academic Number
	Number	Percent	Number	Rate	Number	Rate	Number	Rate	Number	Rate	
20-39	4,189	51.6%	646	15.4%	353	8.4%	728	17.4%	1,604	38.3%	1,990
40-59	2,190	27.0%	549	25.1%	333	15.2%	610	27.9%	887	40.5%	1,236
60-71	803	9.9%	242	30.1%	156	19.4%	279	34.7%	333	41.5%	496
72-89	886	10.9%	360	40.6%	239	27.0%	397	44.8%	335	37.8%	595
90-120	44	0.5%	20	45.5%	11	25.0%	20	45.5%	12	27.3%	27
<b>Total Cohort</b>	<b>8,112</b>	<b>100.0%</b>	<b>1,817</b>	<b>22.4%</b>	<b>1,092</b>	<b>13.5%</b>	<b>2,034</b>	<b>25.1%</b>	<b>3,171</b>	<b>39.1%</b>	<b>4,344</b>

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: Success  
Rate

22.4%  
28.2%  
32.2%  
38.5%  
38.8%  
  
34.5%

: Success  
Rate

42.7%  
47.5%  
54.0%  
59.3%  
60.0%  
  
53.7%

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: Success  
Rate

19.9%  
25.3%  
30.2%  
37.5%  
41.1%  
  
34.7%

: Success  
Rate

41.6%  
47.5%  
50.9%  
57.9%  
62.6%  
  
53.8%

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: Success  
Rate

26.9%  
34.9%  
43.4%  
46.4%  
47.1%  
  
33.1%

: Success  
Rate

47.5%  
56.4%  
61.8%  
67.2%  
61.4%  
  
53.6%